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Register of the Officers and Students of

MARYVILLE COLLEGE

TENNESSEE

For the Year 1907-1908

Published by
MARYVILLE COLLEGE
Maryville, Tennessee

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REV. SAMUEL WARD BOARDMAN, D.D., LL.D.,
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HENRY JEWELL BASSETT, M.A.,
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Chemistry and Physics.

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MARYVILLE COLLEGE.

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PAUL RODNEY RADCLIFFE,
Assistant in Mathematics.

CHARLES HENRY BUNCH,
Assistant in Mathematics.

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Assistant in Latin.

HUNLEY ROY EASTERLY,
Assistant in Chemistry.

MARYVILLE COLLEGE.

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MRS. LIDA PRYOR SNODGRASS,
Librarian, and Assistant Matron.

PERCY HAMILTON JOHNSON,
Commandant.

STUDENTS.

COLLEGE DEPARTMENT.

Senior Class.

Alexander, Mary Victoria	Maryville	Latin.
Alexander, Theron	Maryville	English Literature.
Clemens, Alice Isabelle	Caldwell, Idaho	Latin.
Clemens, Edward Lamar	Caldwell, Idaho	Classical.
Easterly, Hunley Roy	Midway	Chemistry.
Evans, James Floyd	Evansville	Mathematical.
Ewers, Ernest Morrison	Kirklin, Ind	Greek.
Franklin, Nellie Ruth	Jefferson City	English Literature.
Goddard, Sara Adeline	Maryville	English Literature.
Jewell, Almira Elizabeth	Maryville	English Literature.
Johnson, Percy Hamilton	Huntingdon	Political Science.
Jones, Flora Josephine	Maryville	English.
McClenaghan, Marguerite	Jamesburg, N. J.	Latin.
McManigal, Florence Keokee	Logan, O.	Latin.
Magill, Anna	Maryville	English Literature.
Moore, Florence Celia	Whitesburg	English Literature.
Rankin, Chris. van Rensselaer	Knoxville	Chemistry.
Snodgrass, Virginia Estelle	Maryville	Latin.
Waller, Emma Gilchrist	Maryville	English Literature.

Junior Class.

Bassett, Almira Caroline	Maryville	Latin.
Bell, Avery	Lexington, Ind.	Mathematical.
Bunch, Charles Henry	New Market	Political Science.
Campbell, Frank Arthur	Spring City	English Literature.
Campbell, Tom Fred	Oak Hill, O.	Latin.
Davis, Bettie Mitchell	Kyle's Ford	Latin.
Davis, Hattie Virginia	Kyle's Ford	Latin.
Evans, Harriett	Otisco, Ind.	English Literature.
Flake, Sarah Fatha Penelope	Lilesville, N. C.	Latin.
Goddard, Mary	Maryville	Latin.
Haley, William Lester	Friendsville	Chemistry.
Hammontree, Homer Alexander	Greenback	Mathematical.
Lee, Ethel Valeria	Maryville	Latin.
Lodwick, Edward William	Cincinnati, O.	Classical.
McCampbell, Nellie Pearl	Fountain City, R. D. 1.	Latin.
Maness, Nannie	Sneedville	English Literature.

Middleton, Emma Ethel	Lexington, Ind.	English Literature.
Nagle, William Oscar	Philadelphia, Pa.	Classical.
Phillips, Bertha	Lexington, Ind.	English Literature.
Phillips, Howard Bailey	Lexington, Ind.	Classical.
Piercy, Frances Estelle	Asheville, N. C.	English Literature.
Radcliffe, Paul Rodney	Clinton, N. J.	English.
Raulston, Burrell Otto	Kodak	Chemistry.
Silsby, Laura Julia	Talladega, Ala.	Classical.
Thibaut, Alfred	Napoleonville, La.	Chemistry.
Thibaut, Dubourg	Napoleonville, La.	Latin.
Walker, Edgar Roy	Maryville, R. D. 6.	Classical.
Wilson, Ruth Browning	Maryville	Classical.

Sophomore Class.

Adams, Rush Strong	Straw Plains	Mathematical.
Alexander, Eva	Maryville	Latin.
Allen, William Drura	Grandview	Political Science.
Astles, Robert William Wynne	Rochester, N. Y.	Greek.
Atkins, Frank	Bristol	Political Science.
Blankenship, Hazel	Maryville	Latin.
Brittain, David Joseph	Maryville	Classical.
Bryan, Iva Tipton	Maryville	Latin.
Burger, Knox	Maryville	Mathematical.
Caldwell, Edward Humphrey	Burdick, Ky.	Classical.
Callaway, Anna Belle	Maryville	English.
Campbell, John Martin	Spring City	Political Science.
Crawford, Jennie Fidelia	Maryville	English.
Creswell, Hugh Andrew	Bearden	Latin.
Dickson, Jane Heath	Cincinnati, O.	English Literature.
Dyer, Lloyd Elmer	Mohawk	Mathematical.
Ewers, Lavinia Gladden	Kirklin, Ind.	Mathematical.
Gourley, James Lee	Concord, N. C.	Classical.
Guigou, Stephen Caesar	Valdese, N. C.	Latin.
Hall, Vera May	Maryville	Latin.
Hawkins, Clarice Eudora	Bridgeport, Ill.	Classical.
Hunt, Charles Finley	Madisonville	Mathematical.
Hunter, Florine	Maryville, R. D. 3.	English Literature.
Jewell, James Porter	Fredericktown, Mo.	Classical.
Lewis, Fred Moore	Morristown	Political Science.
Measamer, Thomas Edward	Concord, N. C.	Classical.
Muecke, Adelaide Elizabeth	Kingston	Latin.
Padgett, James Absalom	Old Fort, N. C.	Mathematical.
Patton, Ruby Charles	Maryville	Latin.
Payne, George Merrimon	Asheville, N. C.	Classical.

Anderson Hall.

Robertson, Grace Drennan	Maryville	Latin.
Sabin, Archie Duncan	Johnson City	Political Science.
Saltzgaver, Ruth Anna	Senecaville, O.	Mathematical.
Samsel, Albert Charles	Tate Springs	Latin.
Sharp, John McReynold	Dayton	Chemistry.
Sheddan, Alexander Arthur	Jefferson City	Mathematical.
Sheddan, Kate	Jefferson City	Teachers'.
Shelton, George Reed	Columbia, Ky.	Mathematical.
Smith, Jackson	Asheville, N. C.	English.
Stivers, Winifred	Hill City	Latin.
Taylor, Arminda	New Market	English Literature.
Thibaut, Charles Numa	Napoleonville, La.	Latin.
Weisgerber, Lulu Belle	Bearden	Latin.
Yourd, William John	Pottsville, Pa.	Latin.

Freshman Class.

Alexander, James Christian	Elizabethton	Mathematical.
Baker, Robert Roy	Mohawk	Mathematical.
Barton, Charles Thomas	Starkville, Miss.	Classical.
Blakeney, Alfred Allison	Newburgh, N. Y.	Classical.
Boshears, Louis Joshua	Pioneer, R. D. 1	Mathematical.
Boswell, Walton Young	Monroe	Political Science.
Broady, Ita Anderson	Maryville	Latin.
Brown, Hulda Hood	Philadelphia	English Literature.
Cleaver, Allen Grinnell	Quaker, Ind.	Mathematical.
Crawford, Samuel Earle	Maryville	English Literature.
Duncan, Henry Rankin	Maryville	Latin.
Fillers, Alvin Hugo	Greeneville	Latin.
Franklin, Clarence McMurry	Jefferson City	Latin.
Frazier, Eustis Julian	Cleveland	Teachers'.
Gibbs, Lula Irene	Fountain City	English.
Graham, Lelia Love	Dandridge	Latin.
Gray, Winnie Belle	Bearden	Teachers'.
Hackley, Rose Dale	Danville, Ky.	Latin.
Hixson, Roy Heber	Chattanooga	Latin.
Hunt, Paul Blake	Jasper	Latin.
Hunt, Walter B.	Jasper	Mathematical.
Jenkins, Carrie Elma	Townsend	Latin.
Jewell, Ruth Eva	Maryville	Mathematical.
Johnston, Nellie Fayette	Montgomery, O.	English Literature.
Kidder, Anna Eleanor	South Knoxville	Latin.
Kimsey, Windom William	Ducktown	English.
Kirkpatrick, Marie Vine	Mooresburg	English Literature.
Kirkpatrick, Nelle Ross	Mooresburg	English Literature.

McCampbell, Ella	Townsend	Latin.
McClure, Frederick LaRue	Jacksonville, Fla.	Classical.
McMurry, Maude	Knoxville	Latin.
Magill, Mary Tirzah	Maryville	Latin.
Marsh, Wallace Henry	Elizabeth, N. J.	Classical.
Marshall, Olga Alexandria	Katonah, N. Y.	Latin.
Middleton, George Winfield	Lexington, Ind.	Mathematical.
Needham, Estey Gertrude	Pomona	Latin.
Post, Alfred Andrews	Maryville	Latin.
Pouder, Ralph Henry	Morristown	Mathematical.
Proffitt, Addie Blanche	Maryville, R. D. 2	English Literature.
Rankin, Joseph Marshall	Knoxville	Classical.
Rightsell, Audie Lee	Morristown	Teachers'.
Rutherford, Beatrice May	Carbondale, Pa.	Classical.
Slagle, Edwin Kirkpatrick	Andrews, N. C.	Classical.
Smith, Elmira Grace	Concord, R. D. 1	Latin.
Smith, James Burnett	Newport	Chemistry.
Stringham, Rena May	Harriman	Latin.
Tweed, Jancer Lawrence	White Rock, N. C.	Latin.
Williams, Solomon Randolph	Sevierville, R. D. 8.	English.
Williams, Samuel Roland	Cosby, R. D. 2.	English.
Wilson, George Thomas	Rhea Springs	Political Science.
Wolfe, Amos	Sneedville	English.

Special.

Barr, Hyder Edward	Bristol	English.
Beals, Elsie Winifred	Maryville	Music.
Bright, Vollie Ernest	Telford	Mathematical.
Curtis, Claude Davis	Friendsville	Bible Training.
George, Lulu Cates	Maryville	Latin.
Gillingham, Alice Armitage	Philadelphia, Pa.	Modern Languages
Hall, Emily Mildred	Maryville	Expression.
Hamman, Wilbur Albert	Cloverport, Ky.	Classical.
Hastings, Ellen Pearl	Maryville	English Literature.
Henderson, Nelle	Maryville	Music.
Irwin, Cora Anna	Trundle's X Roads.	English.
Lavernia, Francisco	Holguin, Cuba	English.
Lord, Annie Saffold.	Bank	English Literature.
McTeer, Lucy E.	Maryville	Art.
Mathes, Frances Ione	Maryville	English Literature.
Patton, India	Maryville	Art.
Patton, Mae	Maryville	Art.
Perry, Lucien Vespasian	Jamestown, N. Y.	Bible Training.
Radcliffe, Lily S.	Clinton, N. J.	Art.

Sample, Grace Mae	Louisville, Ky.	Music.
Smith, DeWitt Talmage	Rose Hill, Va.	Music.
Stokely, Nathan Frank	Del Rio	Mathematical.
Takémai, Rome	Tokio, Japan	English Literature.
Triche, Charles Walter	Napoleonville, La.	English.
Wood, Laura Avo	Jamestown	Music.
Wright, Bruce Alfred	Clear Creek, W. Va.	Bible Training.

Graduates in Music.

Jackson, Mary	Maryville	Piano.
Sample, Grace Mae	Louisville, Ky.	Piano.
Snodgrass, Virginia Estelle	Maryville	Voice.
Waller, Emma Gilchrist	Maryville	Piano.

Certificate Students in Music.

Cawood, Mary Charles	Maryville	Piano.
Haddox, Jennie Maria	Knoxville, R. D. 3.	Voice.
Hall, Emily Mildred	Maryville	Piano.
Lord, Annie Saffold	Bank	Piano.
Sample, Grace Mae	Louisville, Ky.	Voice.
Wilson, Ruth Browning	Maryville	Piano.

Graduates in Expression.

Callaway, Anna Belle	Maryville.
Davis, Bettie Mitchell	Kyle's Ford.
Davis, Hattie Virginia	Kyle's Ford.
Goddard, Sara Adeline	Maryville.
Lord, Annie Saffold	Bank.
Patton, Ruby Charles	Maryville.
Watt, Sallie Bernice	Ebenezer.
Wolfe, Amos	Sneedville.

PREPARATORY DEPARTMENT.

Senior Class.

Adams, David Neal	Straw Plains	Mathematical.
Alexander, Loy McCord	Reno, Ill.	Latin.
Anderson, Hugh Mitchell	Jasper	Latin.
Axley, Lowry	Murphy, N. C.	Latin.
Badgett, Juanita	Maryville	Latin.
Ballard, Mary Lorena	Mooresville, N. C.	Teachers'.
Bays, Willamette	Maryville, R. D. 2.	Latin.
Bolton, Carl Rohrer	Logansport, Ind.	Mathematical.

Brengle, Henry Irwin	Tampa, Fla.	Latin.
Brown, Earle W.	Knoxville	Latin.
Carson, Leland Gates	Harriman	Latin.
Cawood, Lucile	Maryville	Classical.
Clark, John Thomas	Maryville	English.
Cure, Raymond Hill	Bristol	Latin.
Davis, James Luther	Cleveland	English.
Doerr, Charles Frank	Newburgh, N. Y.	Latin.
Duncan, Nellie Fern	Maryville	Latin.
Fehler, Ernestine Amelia	Crossville	English.
Glasgow, Lucia May	Seaman, O.	Music.
Goddard, Volta Francis	Maryville, R. D. 6.	Mathematical.
Graves, John Lafayette	Knoxville	Latin.
Haddox, Jennie Maria	Knoxville, R. D. 3.	English Literature.
Hinkle, Augustus Garland	Inez, Ky.	Classical.
Hope, Esther Sarah	Robinson, Ill.	English.
Howard, William James	Millvale, Pa.	Classical.
Jackson, Mary B.	Maryville	Latin.
Jones, Irene	Bybee	English.
Ketchum, George H. Kohlsaat	Monessen, Pa.	Latin.
Kinnamon, Ova	South Knoxville	English.
Lee, Walter Paul (Wai-Peh)	Shanghai, China	Latin.
Lohr, Alvin August	Elizabeth, N. J.	English.
Lowry, Roy Burton	Maryville	English.
McClain, Bronce Franklin	Johnson City	Latin.
McConnell, John Calvin	Maryville, R. D. 6.	Latin.
McCulloch, Samuel Wiley	Maryville	English.
McCulloch, Stella	Maryville	English.
McCully, Jessie Luzinca	Maryville	Latin.
McDorman, Harry Tolley	S. Charleston, O.	Classical.
McGinley, Fred Calvin	Maryville	Latin.
McMahon, Richard David	Newport, R. D. 12.	English.
McReynolds, Fidelia Constance	Maryville	English.
Mand, Adam Henry	Elizabeth, N. J.	Mathematical.
Mantooth, Hamilton Smith	Newport	English.
Martin, Walter Taylor	Johnson City	English.
Maxey, James Toole	Maryville	English Literature.
Mirzayan, Leon Zohrab	Teheran, Persia.	Chemistry.
Murray, Clyde Terelius	Maryville	Mathematical.
Newman, Reva Fern	Straw Plains	Latin.
Nuchols, May Cowan	Maryville, R. D. 5.	Latin.
Paul, Menos Joseph	Teheran, Persia.	Mathematical.
Pickens, Alice Belle	Maryville	English.
Proffitt, Charles Closson	Maryville	English.
Rainey, Harry C.	Pleasant Ridge, O.	English Literature.

RAMSEY, ENOCH JONES.....Viola .....Latin.
REAGAN, AVERY L.....Earle Park, Ind.....English.
ROSS, SAMUEL TULLOCH.....Mint, R. D. 1.....Latin.
RULE, CLAY EVANS.....Maryville .....Latin.
SHEDDAN, LILLIAN.....Bank .....English.
SHELTON, JOHN THOMAS.....Columbia, Ky.....Mathematical.
SIMS, JOHN GRANVILLE.....Monroe .....Political Science.
SMARTT, DICK ELAM.....Morrison, R. D. 2....Latin.
SMITH, ARTHUR SHAKESPEARE C..London, England....Classical.
SMITH, BEULAH LEE.....Concord, R. D. 1....Latin.
SMITH, MAE DARTHULA.....Morristown, R. D. 7.Teachers'.
WALLIN, STEPHEN ELDRIDGE.....Big Laurel, N. C.....Classical.
WARDREP, NORA LUCRETIA.....Knoxville .....English.
WATT, SALLIE BERNICE.....Ebenezer .....Latin.
WEBB, MYRTLE.....Sevierville, R. D. 8...Latin.
WILLIAMS, DORA BELLE.....Eatonton, Ga.....Teachers'.
WILSON, OLIVE MORE.....Maryville .....Latin.
WOLFE, GREENE BENJAMIN.....Sneedville .....English.
WRIGHT, NOBLE.....Pall Mall.....Latin.

Middle Class.

ALEXANDER, CHRISTINE.....Maryville .....Classical.
ANDERSON, JAMES FLOYD.....Greenback .....English.
ANDERSON, JAMES LEROY.....Maryville .....English.
ANDERSON, WALTER ALEXANDER...Greenback, R. D. 2...English.
ARMSTRONG, EMMA.....Bearden .....English.
ASHBURN, CORRINNE ALICE.....Whitwell .....Latin.
BASSETT, EMMA AUGUSTA.....Maryville .....Latin.
BEASLEY, THOMAS RICHARD.....Arno .....Latin.
BRITTAIN, JAMES FRAZIER, JR.....Maryville .....Latin.
BROCK, VESTA ANNETTE.....Niota .....English.
BROWN, ERNEST CHALMERS.....Maryville, R. D. 6...English.
BROWN, OLIVIA JEAN.....Maryville, R. D. 6...English.
BROYLES, FRANK ELDRIDGE.....Erwin .....Latin.
BUCKNER, CHARLES LAFAYETTE....Maynardville .....Teachers'.
BURNETTE, JAMES ALEXANDER.....Asheville, N.C.,R.D.2.Latin.
CALLAWAY, THOMAS HOWARD.....Maryville .....Latin.
CAMPBELL, TIM ABSALOM.....Jamestown .....Latin.
CARRIGER, JAMES MICHAEL.....Morristown .....English.
CLARK, LEWIS CLAYTON.....Caroleen, N. C.....Latin.
CONDRA, ALBERT CLEVELAND.....Whitwell, R. D. 1....English.
CONDRA, ASA GROVER.....Whitwell, R. D. 1....Teachers'.
CONDRY, WILLIAM MACY.....Idol .....Latin.
COULTER, ANNA BELLE.....Maryville, R. D. 4...English.

Cupp, John Luther	Maryville, R. D. 6	Latin.
Day, Stanley	Akron, O	Latin.
Deabill, Florence	Maryville	English.
Duggan, Morton Blaine	Sevierville, R. D. 18.	Latin.
Duggan, Orton Lorraine	Sevierville, R. D. 18.	Latin.
Easterly, Mary Lou	Mosheim, R. D. 4	Latin.
Field, Henry Irvine	Ann Arbor, Mich	Latin.
Foster, Lorraine	Harriman	English.
Frow, Carrie Lee	Maryville	Latin.
Frow, Joseph Montgomery	Maryville	English.
Gamble, Hester Isabelle	Maryville, R. D. 4	Teachers'.
George, Lena Martin	Louisville, R. D. 2	English.
Godddard, Alora	Maryville	English.
Godddard, Homer Andrew	Maryville	Classical.
Hamilton, Lee	Maynardville	Latin.
Hamilton, Robert Edgar	Maynardville	English.
Hamilton, Swan Clay	Maynardville	Latin.
Harris, Louis	Inman	English.
Henry, William Horace	Washburn	Latin.
Huddleston, Albert Dubois	Maryville	English.
Hunt, Louis	Madisonville	English.
Hutchins, Frances Williams	Dayton, R. D. 3	English.
Jarvis, Gertrude Pearle	Sneedville	English.
Jones, Addie Blanche	Harlan, Ky	English.
Justus, Leo	Joppa	Latin.
Ledgerwood, Arthur Ewing	Maynardville	Latin.
McConnell, Paul Carson	Maryville	English.
McConnell, Ralph Erskine	Maryville, R. D. 6	Latin.
McCully, Charles Wallace	Maryville, R. D. 2	English.
Maden, Lloyd Henry	Jonesboro, R. D. 10.	English.
Miser, Kittie Frances	Maryville, R. D. 7	Teachers'.
Montgomery, Sam	Maryville, R. D. 7	Teachers'.
Moore, William Elder	Maryville	Classical.
Norcross, George Dillon Horner	New Egypt, N. J	Classical.
Ogle, Hatton Geter	Mount Juliet	Latin.
Patton, James Irwin	Biltmore, N. C	Latin.
Patton, Martha Adele	Maryville	English.
Peters, Edmund Clark Wright	Burrville	Latin.
Pickens, Nellie Cowan	Knoxville, R. D. 3	Latin.
Price, John Smith	Inez, Ky	Latin.
Raulston, Maude Helena	Maryville	Teachers'.
Reynolds, Neil	Powell's Station	Mathematical.
Scott, Stella Pauline	Maryville	Teachers'.
Seaton, Bascom Westley	Maryville	English.
Sheddan, Grace	Bank	Latin.

Shelton, Arthur Garrett	Nashville	English.
Silsby, Helen Cassilly	Shanghai, China	Classical.
Smith, Grace Ophelia	Whitwell	Latin.
Snoddy, Addie Carolyn	Morristown, R. D. 4.	Teachers'.
Swanner, Beulah Mae	Meadow	Latin.
Toole, Franklin Samuel	Concord, R. D. 4	Latin.
Walker, Margaret Lorena	Maryville, R. D. 5	Latin.
Warmack, Lloyd D	Cleveland	Latin.
Wells, Rhea	Ensley, Ala	Latin.
White, Dorothy Jean	Alexander, N. C	Teachers'.
Wilson, Howard Hannington	Maryville	Classical.
Wright, Foster Blaine	Pall Mall	Latin.
Wright, Robert Wood	Maryville	Latin.

Junior Class.

Alexander, Earle Denis	Greenback	English.
Alison, Flora Gertie	Piney Flats	English.
Anderson, Blanche	Greenback	English.
Anderson, Minnie	McGhee	English.
Armstrong, Cora	Greenback, R. D. 3.	English.
Ashburn, Bertram	Whitwell	English.
Badgett, Lucile	Maryville	English.
Barnes, Mark Hopkins	Maryville	Latin.
Baumann, Bertha	Milford, O	English.
Best, Elsie May	Maryville	English.
Best, Gertrude Dorothy	Maryville	English.
Bingham, Arthur	Greenback	English.
Bittle, Joseph Calvin	Maryville	English.
Bolt, Franklin Arthur	Lenoir City	Teachers'.
Bonham, Carl	Asheville, N. C	Latin.
Boone, Lida	Rasar	English.
Boring, Wiley	Rasar	English.
Boshears, Alexander Wilson	Pioneer	Teachers'.
Brakebill, Anna Zula	Maryville	English.
Brewer, Alvin Houston	Walland	Latin.
Brewer, Elmer	Maryville	English.
Bridges, Charles	Whitwell, R. D. 1	English.
Brooke, Hettie Lizzie	Greenback, R. D. 1	English.
Bryan, Helen	Maryville	Latin.
Burchfield, Janet	Maryville	English.
Burns, Edward	Walland	Latin.
Butler, Amos William	Cosby, R. D. 2	Mathematical.
Caldwell, William Fern	Maryville	English.
Cameron, Jonnie	Townsend	English.

Camp, True	Knoxville	English.
Campbell, Alta	Jamestown	English.
Cannon, Harry	Chattanooga	English.
Carson, George Hammond	Indianapolis, Ind.	English.
Catlett, Arthur	Sevierville, R. D. 8.	English.
Cawood, Mary Charles	Maryville	English.
Cecil, Asbury	Helenwood	English.
Chambers, James Bailey	Glen Mary	English.
Chambers, Robert	Oneida	English.
Clark, William Alonzo.	Nashville, Ind., R. D. 4.	English.
Clemens, Mary	Maryville	English.
Clemens, Ralph Anderson	Maryville	English.
Coleman, Dora	Maryville, R. D. 4	Teachers'.
Collett, Leslie Blaine	Tate Springs	English.
Combs, Verna Leonora	Schuyler, Nebr.	Latin.
Condry, Carrie	Idol	English.
Condry, Eugene	Idol	English.
Cooper, Fern Vivian	Maryville	English.
Cooper, Irl Middleton	Maryville	English.
Coulter, Annie Elizabeth	Walland	English.
Coulter, Hassie Etta	Maryville, R. D. 4	English.
Coulter, John Lamar	Walland	English.
Coulter, Walter	Walland	English.
Cox, Callie Dora	Mosheim	English.
Crittenden, William Wesley	Knoxville	English.
Crowley, Ovid Orestus	Jamestown	English.
Crye, Robert W	Greenback	English.
Davis, Alice	Bank	English.
Davis, Eva	Sevierville, R. D. 7	English.
Davis, Hitch	Maryville, R. D. 6	English.
Davis, Mary Alice	Sevierville, R. D. 7	English.
Davis, Victor	Bank	English.
Davis, William Gus	Bank, R. D. 2	English.
DeWeese, Lewis Hubbard	Murphy, N. C.	Latin.
Drochelmann, Fred Henry	Evansville, Ind.	English.
Dunn, Commodore	Townsend	English.
Dunn, Julia	Maryville	English.
Dunn, Kate	Townsend	English.
Eastman, Morgan C.	Birmingham, Ala.	Latin.
Edington, Lillie Maude	Heiskell	English.
Edmondson, Nell	Maryville	English.
Elkin, Bertram Ray	Comfort, W. Va.	English.
Ellison, Louise Elzora	Del Rio	English.
Emert, Hattie Louisa	Townsend	English.
Enloe, Walter	Sevierville, R. D. 4	English.

EVERETT, MOSES MCCLELLAND.....Maryville, R. D. 4...English.
EVERETT, WILLIAM LEONARD.....Maryville, R. D. 4...English.
FIELDEN, FRANK.....New Market, R. D 2. English.
FOUST, FRANK.....Blaine .....English.
FRÜH, MICHAEL.....New York City.....Latin.
FRYAR, MARY IRENE.....Greenback .....English.
FRYE, IRENE VIRGINIA.....Maryville .....English.
GAMBLE, EUDORA.....Maryville, R. D. 4...English.
GAMBLE, JAMES THOMPSON.....Maryville, R. D. 4...Latin.
GAMBLE, JESSE ROY.....Maryville, R. D. 4...Teachers'.
GAMBLE, MARGARET ELIZABETH....Maryville, R. D. 4...English.
GAUDIN, LOLA.....Jamestown .....English.
GEORGE, FREDERICK WILLIAM.....Bangkok, Siam.....Latin.
GIBSON, OTHA ABRAHAM.....Maryville .....English.
GILMORE, HOMER PRESTON.....New Market.....Latin.
GODBEY, JOHN STEPHEN.....Bluefield, W. Va.....English.
GODDARD, CORINA IRENE.....Maryville .....English.
GODDARD, LUCILE.....Maryville .....English.
GODDARD, MYRTLE.....Maryville, R. D. 6...English.
GRAVES, HAL DICK.....Knoxville .....Latin.
GREGORY, GILES PERRYMAN.....Cades Cove.....English.
HALL, CARL RALSTON.....Maryville .....Latin.
HALL, ERMA MAY.....Maryville .....Latin.
HALL, FRANK JACKSON.....Maryville .....English.
HALL, MARY VENITA.....Maryville .....English.
HARMON, JOHN ISAAC.....Midway .....English.
HARMON, MAE OLIVIA.....Maryville .....Latin.
HART, JAMES LEVI.....Johnson City.....English.
HARTSELL, CORA LEE.....Newport, R. D. 4....English.
HATTON, STROTHER LEE.....Knoxville .....English.
HAWN, ELIZABETH FRANCIOLA....Lancing .....Teachers'.
HEADRICK, DELLA BELLE.....Bank, R. D. 2.....Teachers'.
HEADRICK, LULU ALICE.....Bank, R. D. 2.....English.
HENRY, CHESTER.....Rockford .....English.
HENRY, CORA JANE.....Bank .....English.
HENRY, NANCY CORDELIA.....Cosby, R. D. 2.....English.
HENRY, DAVID HARRISON.....Sevierville, R. D. 10.Latin.
HENRY, LILLIE CANZADA.....Cosby, R. D. 2.....Latin.
HENRY, LULU MYRTLE.....Bank, R. D. 2.....English.
HENRY, SAM.....Rockford .....English.
HILL, WILLIE KATE.....Maryville .....English.
HODGES, THOMAS SHERIDAN.....Trundle's X Roads...English.
HODSON, ELSIE.....Maryville ..... English.
HOPE, ERSKINE.....Robinson, Ill.....English.
HUDDLESTON, HIRAM HAROLD....Maryville .....Latin.

Huffstetler, Earl	Maryville	English.
Huffstetler, Frank	Maryville	English.
Hugg, Edward Ambrose	Cincinnati, O.	English.
Irish, Hoyle	Briceville	English.
Isbill, Florence Almeda	Vonore	English.
Jackson, Martha Frances	Maryville	Latin.
James, Bessie Susan	Maryville, R. D. 5	English.
James, Caddie	Maryville, R. D. 6	English.
James, Hugh	Maryville, R. D. 6	English.
James, Lafayette	Maryville, R. D. 5	English.
Jeffers, Mounty Tennyson	Oneida	English.
Jenkins, Flora Maud	Townsend	Latin.
Jennings, Melissa Lou	Templeton, Ind.	Latin.
Jones, Robert Matthews	Madisonville	English.
Keeble, Anna Rachel	Bank, R. D. 1	Latin.
Kelly, Henry Everett	Boyd's Creek	Mathematical.
Kenner, Kenneth Bynum	Rogersville	English.
Kerr, Flora	Greenback	English.
Kerr, Roe	Greenback	English.
Kidd, Oscar Lee	Maryville	English.
Kimbrough, Mohler	Madisonville	English.
King, William Leonidas	Greenback, R. D. 3	Teachers'.
Kinnamon, Bess	Maryville, R. D. 3	English.
Kreider, Fred Boyd	Tampa, Fla.	English.
Kreis, Arthur Huston	Knoxville, R. D. 11	English.
Lane, Bessie	Maryville	English.
Lawrence, Margaret	Maryville	English.
Lawrence, William Woodward	Maryville	English.
Ledgerwood, James Absence	Maynardville	English.
Lee, Annie Isabel	Harriman	English.
Lee, Chester Culver	Maryville	English.
Lee, Edward James	Maryville	English.
Lee, Minnie	Helenwood	English.
Lee, Will Thomas	Maryville	English.
Leinart, R. B.	Briceville	Teachers'.
Lloyd, Ralph Waldo	Whiterocks, Utah	English.
Lowry, Bernice Lee	Maryville	English.
McCampbell, Hester	Townsend	English.
McCollum, Anna Maude	Greenback	English.
McCollum, Samuel Bert	Greenback	English.
McConnell, Adolphus Rankin	Maryville, R. D. 6	Latin.
McConnell, Nellie	Leas Springs	Teachers'.
McCully, Effa	Maryville	English.
McCully, Jonnie Ann	Maryville	Latin.
McCune, George William	Birmingham, Ala.	English.

McCURRY, COY.....Mosheim, R. D. 2....English.
McCURRY, EULA ERSKINE.....Mosheim, R. D. 2....English.
McDANELL, HOLTON.....Harrisburg, Ky.....English.
McGAHA, WILLIAM EDGAR.....Cosby, R. D. 4.....English.
McGHEE, WILLIAM EDGAR.....Maryville .....English.
McGINLEY, BLANCHE.....Maryville, R. D. 6...English.
McGINLEY, NEWTON NATHANIEL..Maryville, R. D. 6...Latin.
McMAHON, JAMES MONROE.....Sevierville, R. D. 8...English.
McNUTT, RUBY GRAY.....Maryville .....English.
McTEER, EDWARD.....Bank .....English.
McTEER, ELMER HUGH.....Greenback .....English.
McTEER, SADIE LORELLA.....Greenback .....English.
McTEER, WILLIAM ANDREW.....Maryville .....English.
McTEER, WILLIAM LOVE.....Bank, R. D. 2.....English.
MAGILL, WILLIAM BICKNELL.....Madisonville .....English.
MARSHALL, IDA BERNICE.....Stout's Mills, W. Va.English.
MARTIN, ALTA WILLARD.....Maryville .....English.
MARTIN, ROY BAXTER.....Mint, R. D. 2.....Teachers'.
MARTIN, WILLIAM EARLE.....Maryville .....English.
MAXEY, MAYME REBECCA.....Maryville .....Latin.
MEANS, WILLIAM HENRY.....Maryville .....English.
MILLIGAN, LORA BELLE.....Madisonville, R. D. 3.English.
MILLIGAN, SWEPSON.....Madisonville, R. D. 3.English.
MILLSAPS, ANDREW MARCELLUS...Walland .....English.
MOORE, ADDISON STRONG.....Maryville .....Classical.
MOORE, ERNEST.....Bybee, R. D. 2.....English.
MOORE, GROVER CLEVELAND.....Townsend .....English.
MOORE, JOHN.....Bybee, R. D. 2.....Teachers'.
MOORE, PRAIRIE LOUISE.....Townsend .....English.
MORTON, FRED THOMAS.....Maryville .....English.
MORTON, LOENA.....Maryville .....English.
MORTON, NOLA.....Maryville .....English.
MYERS, JAMES LACY.....Parrottsville .....English.
NEWBERRY, GERTRUDE CELESTIAL...Greenback .....English.
NICELY, BYRON VAUGHN.....Washburn .....English.
NORTON, PAUL.....Charleston .....English.
NUCHOLS, CORA CAROLINE.....Louisville .....English.
NUCHOLS, DORA HETTIE.....Louisville .....English.
NUCHOLS, EDITH.....Maryville, R. D. 6...English.
NUCHOLS, MARGARET ELIZABETH...Maryville .....English.
OAKLEY, JAMES.....Alexandria .....English.
O'CONNOR, LAURA MAUDE.....Louisville.....Teachers'.
PATE, MARY ETTA.....Maryville .....English.
PATTON, SAMUEL CARL.....Dayton .....English.
PATTON, THOMAS.....Murphy, N. C.....English.

Peery, Joseph Lequire	Bank	English.
Peery, Rosanah Arta	Bank	English.
Pemberton, William Condy	Briceville	English.
Perry, Gertrude Mae	Joppa	Latin.
Perry, James Nelson	Joppa	English.
Pope, Henry Harvey	Cawood, Ky	Latin.
Post, Eula	Maryville	English.
Proffitt, David Wilson	Maryville, R. D. 2	Latin.
Pulis, Arthur	New York City	English.
Pyle, Delta	Pall Mall	English.
Rankin, Luther Thurman	Jamestown	Latin.
Raulston, Guy Chester	Maryville	English.
Reed, Laura	Maryville, R. D. 3	English.
Renfro, Albert Harrison	Leas Springs	English.
Renfro, Mae	Maryville	English.
Rice, Gustavus Adolphus	Harlan, Ky	English.
Rightsell, Rosa Adeline	Morristown	English.
Robbins, Finley Edgar	Maryville	Latin.
Roberts, George Daniel	Cades Cove	English.
Roberts, Talmage	Juliaetta, Idaho	English.
Ross, John	Mint, R. D. 1	English.
Rule, Elpha	Maryville	English.
Rule, Susie	Maryville	English.
Russell, Wade Luther	South Rockford	English.
Russell, William Floyd	South Rockford	English.
Rutherford, James Bailie	Carbondale, Pa	English.
Ryan, Bertie Thelma	Isham	English.
Samsel, Percy C	Tate Springs	English.
Santiesteban, Alberto Ochoa	Holguin, Cuba	English.
Schorle, William Otto	Evansville, Ind	English.
Shook, Aurelia	Knoxville	English.
Shook, Mabel	Knoxville	English.
Silsby, Charles Edwin	Shanghai, China	English.
Smith, Dixie D	Cookeville	English.
Smith, Edgar	Jellico	English.
Smith, Hattie	Pansy, Ky	English.
Smith, John Tolbert	Maynardville	Teachers'.
Smith, Kelly	Jellico	English.
Smith, Mattie I	Pansy, Ky	Latin.
Statzer, Arrie	Townsend	English.
Stedman, Edgar Perry	Heiskell	Latin.
Steele, May	Maryville	English.
Steele, Nannie Malinda	Walland	English.
Stickley, Joe Houston	Madisonville	Latin.
Stinnett, Dora	Townsend	English.

Stinnett, Lillie	Townsend	English.
Stone, Roll Elmore	Greenback	English.
Strong, Joe C	McMillan	English.
Styke, Ada	Morristown	English.
Susong, Charles Everett	Walland	Teachers'.
Swanner, Jessie Evangelena	Meadow	English.
Taylor, Iva Venetta	Maryville, R. D. 7	English.
Tedford, Mary Pearl	Maryville	English.
Teffertteller, Gertrude	Maryville, R. D. 4	English.
Thatcher, Hugh Lynn	Spring City	English Literature.
Thomas, Grace Estelle	Sequatchie	English.
Thomas, Llewellyn Evans	Gallipolis, O	English.
Thomas, Mitchell	Oneida	Latin.
Thompson, Hettie Ann	Maryville, R. D. 6	English.
Toney, George Lynn	Erwin	Latin.
Toney, Hazen House	Erwin	Latin.
Walker, George Washington	Hughett	English.
Walker, Julia	Maryville, R. D. 5	English.
Walker, Rufus	Maryville, R. D. 5	English.
Walker, William	Maryville, R. D. 5	English.
Warmack, Sam Price	Cleveland	English.
Waters, Enoch	Maryville, R. D. 4	English.
Waters, Grace	Maryville, R. D. 4	English.
Waters, Moses	Maryville, R. D. 4	English.
Weaver, Margaret Graham	Maryville	Latin.
Webb, John Elijah	Maryville, R. D. 6	English.
Webb, Lillian Gray	Maryville	English.
Wehunt, James	Cleveland	English.
Wells, John Leonard	Maryville, R. D. 5	English.
West, John Everett	Winfield	English.
West, Nellie	Winfield	Teachers'.
Wester, Marvin Lloyd	Rockwood	English.
Whetsell, Mary Maud	Maryville, R. D. 6	English.
Whetsell, Trissie Elizabeth	Maryville, R. D. 6	English.
Whittle, Neva Omega	Maryville	English.
Williams, Deck	Cosby, R. D. 2	English.
Williams, Julia Elizabeth	Maryville, R. D. 4	English.
Wilson, Bertha Mary	Maryville	English.
Wilson, Lois Coligny	Maryville	Latin.
Wilson, Maurice	Maryville	English.
Wilson, Nellie Edith	Maryville	English.
Wisecarver, John Leslie	Maryville, R. D. 6	English.
Wood, Olive	Jamestown	English.
Worley, Charles Elbert	Bluff City	Latin.

Wright, Alice Elizabeth	Maryville	English.
Yearout, Louise Ethel	Louisville	English.
Young, Glenn Edward	Maryville	English.

Summary.

College Department and Collegiate Specials	168
Graduate and Certificate Students in Music and Expression (enrolled twice), 18.	
Teachers' Department and Preparatory Department	454
Total	622

Classification by States.

Alabama	4	North Carolina	20
Florida	3	Ohio	13
Georgia	1	Pennsylvania	7
Idaho	3	Tennessee	499
Illinois	4	Utah	1
Indiana	16	Virginia	1
Kentucky	14	West Virginia	4
Louisiana	4	China	3
Michigan	1	Cuba	2
Mississippi	1	England	1
Missouri	1	Japan	1
Nebraska	1	Persia	2
New Jersey	7	Siam	1
New York	7	Total	622

Fayerweather Science Hall.

COURSES OF STUDY.

COLLEGE DEPARTMENT.

FRESHMAN YEAR.

Fall Term.

Geometry VIII.
Greek VI.
German VI.
Latin VIII.
Actual Government II.

Winter Term.

Trigonometry IX.
Zoology II.
Latin IX.
Modern Europe V.

Spring Term.

Trigonometry X.
Zoology III.
Greek VII.
German VII.
Botany IV.

SOPHOMORE YEAR.

Fall Term.

History of England VI.
Beginning German VIII.
Latin X.
Greek VIII.
Botany V.
College Algebra XI.

Winter Term.

Bunyan and Outlining III.
German IX.
Physics II.
Latin XI.
Greek IX.
Analytic Geometry XII.
Sociology III.

Spring Term.

Physics III.
Rhetoric IV.
German X.
Trench on Words V.
Analytic Geometry XIII.
Guizot VII.
Church History VIII.
Latin Selections XII.
Greek X.

JUNIOR YEAR.

Fall Term.

Chemistry I.
Logic VII.
Rhetorical Analysis VI.
American Literature VIII.
German XI.

Winter Term.

Chemistry II.
English Literature IX.
Calculus XIV.
Political Science IV.
American History IX.
Hist. of Philosophy VI or
Greek XI. [VII.

Spring Term.

Astronomy XVI.
English Literature X.
Chemistry III.
Calculus XV.
Botany VI, VII, or VIII.
German XII.
Political Science V.
American History X.

SENIOR YEAR.

Fall Term.

Psychology II.
International Law VI.
Economics XII.
Chemistry IV or VII.
Geology III.
French I.
Spanish I.
Hebrew I.

Winter Term.

Theistic Belief IV.
Parliamentary Law VII.
History of Political Parties VIII.
Comparative Gov'ts IX.
Advanced Physiology IX.
English Literature XI.
Chemistry V or VIII.
French II.
Spanish II.
Hebrew II.

Spring Term.

Ethics V.
Psychology III.
Constitutional Law XI.
Comparative Gov'ts X.
English Literature XII.
Chemistry IX.
Mineralogy VI.
French III.

PREPARATORY DEPARTMENT.

JUNIOR YEAR.

FALL TERM.

Rhetoric I.
Physiology I.
Latin I.

WINTER TERM.

Rhetoric II.
Algebra I.
Latin II.

SPRING TERM.

English Literature I.
Algebra II.
Latin III.

MIDDLE YEAR.

FALL TERM.

Ancient History III.
Algebra III.
Greek I.
German I.

WINTER TERM.

Algebra IV.
Greek II.
German II.
Latin IV.

SPRING TERM.

Physical Geography I.
Greek III.
German III.
Latin V.

SENIOR YEAR.

FALL TERM.

Physics I.
Algebra V.
Latin VI.
Medieval History IV.

WINTER TERM.

English Literature II.
Geometry VI.
Greek IV.
German IV.
Geology II.

SPRING TERM.

Geometry VII.
Greek V.
German V.
Latin VII.
Civics I.

NOTE.—To complete either the preparatory or the college course of study, it is necessary to complete three studies in every term of the course pursued. What the three studies shall be, will be determined by the requirements laid down for the group of studies selected by the student. For these groups of studies, see pages 27 and 28. In order to be classed in any given year, it will be necessary to have nine credits for every preceding year, and to complete during the college year at least five of the nine studies required for that year's work. Those courses required in all ten of the groups are printed in black-faced type in the above synopsis of the curriculum. Students are allowed to select as required work any two of the following courses: Zoology II and III; Botany IV and V; or Zoology II and Botany IV; and they may take either Physics II or Physics III.

TEACHERS' COURSE.

Preparatory.

JUNIOR YEAR.

Fall Term.

Latin I.
Rhetoric I.
Normal English Grammar I.
Physiology I.

Winter Term.

Latin II.
Rhetoric II.
American History I.
Normal English Grammar II.
Algebra I.

Spring Term.

Latin III.
History of Tennessee II.
English Literature I.
Normal English Grammar III.
Algebra II.

MIDDLE YEAR.

Fall Term.

Higher Arithmetic I.
Ancient History III.
Algebra III.

Winter Term.

Pedagogy I.
Latin IV.
Algebra IV.
Higher Arithmetic II.

Spring Term.

Pedagogy II.
Latin V.
Higher Arithmetic III.
Physical Geography I.

SENIOR YEAR.

Fall Term.

Physics I.
Latin VI.
Algebra V.
Bookkeeping I, II, or III.
Pedagogy III.

Winter Term.

Bookkeeping I, II, or III.
English Literature II.
Geometry VI.

Spring Term.

Bookkeeping I, II, or III.
Latin VII.
Geometry VII.
Civics I.

College.

FRESHMAN YEAR.

Fall Term.

History of England VI.
Geometry VIII.
Actual Government II.

Winter Term.

Trigonometry IX.
Zoölogy II.
Geology II.
Modern Europe V.

Spring Term.

Trigonometry X.
Zoölogy III.
Rhetoric IV.

SOPHOMORE YEAR.

Fall Term.

Chemistry I.
Educational Psychology I.
Logic VII.

Winter Term.

Chemistry II.
Bunyan and Outlining III.
English Literature IX.

Spring Term.

Mineralogy VI.
Trench on Words V.
English Literature X.

(Note.—Graduates in this course of study, if they wish to pursue their studies further, will be admitted to the Junior Class of the College, and upon completion of two full years' work thereafter will be granted the usual B.A. degree. For the benefit of teachers, many review classes are offered that are not provided for in the preceding schedules. Extra classes in Grammar, Rhetoric, Higher Arithmetic, Algebra, Bookkeeping, American and Tennessee History, and First Latin are given every year.)

BIBLE TRAINING DEPARTMENT.

FIRST YEAR.

Fall Term.

Old Testament I.
New Testament I.
Physiology and Hygiene I.
History I.
Bookkeeping I.

Winter Term.

Old Testament II.
Methods I.
Methods III.
History II.
Bookkeeping II.

Spring Term.

Old Testament III.
Methods II.
Methods IV.
History III.
Bookkeeping III.

SECOND YEAR.

Fall Term.

New Testament II.
Methods V.
Philosophy I.

Winter Term.

Old Testament IV.
New Testament III.
New Testament V.
Methods VI.
Rhetoric and Expression I.

Spring Term.

Old Testament V.
New Testament IV.
New Testament VI.
Rhetoric and Expression II.
Rhetoric and Expression III.

THIRD YEAR.

Fall Term.

Old Testament VI.
Old Testament VII.
New Testament VII.
History IV.
Philosophy II.
Rhetoric and Expression IV.
Spanish I.

Winter Term.

Old Testament VIII.
New Testament VIII.
History V.
Philosophy III.
Spanish II.

Spring Term.

New Testament IX.
History VI.
Philosophy IV.

NOTE.—The courses are identified and described in the letter-press outline of the department. Further adjustment of the courses will be made during the coming year. Gospel Singing, Vocal and Instrumental Music, and Expression are elective in any of the three years.

THE COURSES OF STUDY.

Maryville College offers its students ten groups of studies, all of them leading to the one degree — Bachelor of Arts. In following the lead of the principal colleges of our country and the trend of advancement in education, our College has been conservative to hold the best results of the thorough courses of the past, but ready to make a progressive movement along the lines of well-conducted liberality. It is believed that the heightening of the standard during the past few years, and the present important modifications of our previous system, are justified in improved and more substantial scholarship upon the part of many. Those who still wish a shorter course may find it in the Teachers' Course, which is the equal of the most thorough offered in our State.

The general object of the courses of study is the thorough and symmetrical development of the intellectual powers and moral character of the student — not so much to make specialists as to graduate men fully equipped for the highest demands that may be made of college-bred men everywhere. The liberally educated man is best equipped for achieving success in any special work to which he may be called in subsequent life.

The electives are chiefly confined to those years when the student has probably discovered his special aptitudes, and has attained to that degree of culture which will make it safe for him to select some of his studies.

Any one of the following groups of studies may be selected by the student, and each group will lead to the degree of Bachelor of Arts. Any desired departure from the group chosen must be submitted to the Faculty and accepted by them before it is made.

I. Classical Group: All the Latin and Greek courses offered, together with all other required courses and a sufficient number of the electives to make up for every term of the Preparatory and College courses, fifteen hours a week, besides the Bible and rhetorical exercises.

II. Greek: All the Greek courses offered, together with the required courses and a sufficient number of the electives to make up fifteen hours a week.

III. Latin: All the Latin and German courses offered, together with the required courses and a sufficient number of the electives to make up fifteen hours a week.

IV. English: All the required courses except the Ancient Languages, together with a sufficient number of the electives from the Teachers' Course (when necessary) to fill out the fifteen hours.

V. Modern Languages: All the German, French, and Spanish courses offered, together with Latin or Greek and all the required courses, with a sufficient number of electives to make up fifteen hours a week.

VI. Chemistry: All the Chemistry courses offered and one of the elective Biology courses, together with the required courses and a sufficient number of the electives to complete the fifteen required hours.

VII. Biology: All the Biology courses offered and one elective Chemistry course, together with all required courses and a sufficient number of the electives to complete the fifteen required hours.

VIII. Mathematics: All the Mathematical courses offered, together with all required courses and a sufficient number of the electives to complete the required fifteen hours a week.

IX. English Literature: All the English Literature, Rhetoric, Logic, and History courses offered, together with all required courses and enough electives to complete the fifteen required hours of study.

X. Economics and Political Science: All the Economic and Political Science courses offered, together with all required courses and a sufficient number of the electives to complete the fifteen required hours.

The recitation period is sixty minutes. Seventeen hours will constitute the required amount of work, and no one may take more hours without permission of the Faculty.

Philosophy.

PROFESSORS BARNES AND WALLER.

SOPHOMORE YEAR, *Fall Term:* I. Educational Psychology. This course is developed with special reference to the dynamic conception of the mind, mental growth as a function of sensori-motor coördination; from this point of view, attention, perception, apperception, interest, habit, and will are discussed. The course is designed to show the application of psychological laws and principles to educational theory and practice.

SENIOR YEAR, *Fall Term:* II. Psychology. The aim of this course is to give the student a definite idea of the elements and methods of modern psychology. The ground covered is as follows: (*a*) The structure of the eye, ear, and brain: five lectures illustrated by the use of the Auzoux Models. (*b*) Titchener's Outline of Psychology, supplemented by prescribed readings in Angell, James, Ladd, Wundt, Stout, and Porter. (*c*) Typical experiments.

Spring Term: III. Experimental Psychology. This course consists of experiments in acoustics, haptics, optics, reactions, taste, and smell. Titchener's Experimental Psychology is used as a text, supplemented by the works of Külpe, Sanford, and Judd.

Winter Term: IV. The Grounds of Theistic and Christian Belief, as set forth in Dr. Fisher's work, is made the basis of classroom study and recitation. The principal theistic and anti-theistic arguments are reviewed, and then the main historical and philosophical arguments for belief in the Christian religion are considered.—PROFESSOR WALLER.

Spring Term: V. Noah K. Davis' Elements of Ethics, supplemented

by readings in Porter, Gregory, Janet, McKenzie, Hickok, and others. Prerequisite, Psychology, Course I or II.

JUNIOR YEAR, *Winter Term:* VI. History of Greek and Medieval Philosophy. This course consists of a study of the problems, methods, motives, and conclusions of the great philosophers of the Greek and Medieval periods. Rogers' History of Philosophy, with lectures and readings from Windelband, Zeller, Plato, and Aristotle. Open to students that have completed Psychology I (or its equivalent). (Not to be given in 1908-9.)

Winter Term: VII. History of Modern Philosophy. This course is designed to familiarize students with the problems of modern philosophy, to evaluate the methods of modern investigation, and to understand the motives and conclusions of a few of the great philosophers of modern times. Rogers' History of Philosophy, with lectures and readings from Windelband, Ueberweg, Descartes, Locke, Berkley, Hume, and Kant. Prerequisite, Psychology I or II.

Economics and Political Science

PROFESSORS BARNES AND WALLER.

PREPARATORY.— SENIOR YEAR, *Spring Term:* I. Civil Government. This course includes a study of town, village, county, city, state, and national government. The text-books used are Ashley's American Government, and Karns' Government of Tennessee.

COLLEGE.— FRESHMAN YEAR, *Fall Term:* II. Actual Government. This course comprises a study of the actual workings of government in town, county, city, state, and nation; a study of suffrage, party organization, taxation, finance, commerce, education, and the like. The text is Hart's Actual Government, as applied under American Conditions, with lectures and library work.

SOPHOMORE YEAR, *Winter Term:* III. Sociology. Wright's Outlines of Practical Sociology is used as a text-book, including the subjects of units of social organization, questions of population, question of the family, the labor system, social well-being, and the defense of society. Collateral reading and reports on assigned subjects are required.—PROFESSOR WALLER.

JUNIOR YEAR, *Winter Term:* IV. Liberty. This course consists of a study of the idea of the nation, and of the character and distribution of nationalities; a development of the idea and conception of the state, and a study of its origin, forms, and ends; a history of the formations of the constitutions of the states of Great Britain, the United States, Germany, and France, and of the organization of these states within their respective constitutions, and a study of liberty as guaranteed in their constitutions. The text-book is Burgess' Political Science, Volume I, supplemented by Story's Commentaries, and Thayer's and McClain's Cases, and the works of other authors.

Spring Term: V. Government. A study of the forms of government, the construction, powers, and duties of the legislative, executive, and judicial departments of the governments of Great Britain, the United States, Germany, and France. The text-book is Burgess' Political Science, Volume II, supplemented by the works of Story, Macy, and other authors.

Senior Year, *Fall Term:* VI. International Law. This course consists of the elements of international law, with an account of its origin, sources, and historical development. Davis' text-book is used, and the course is supplemented by prescribed readings in the works of Woolsey and Hall, and in Scott's and Snow's Cases.

Winter Term: VII. The Process of Legislation and Parliamentary Law. This course is planned to familiarize students with legislative structure and procedure, national, state, and municipal; it includes also a study of the structure and procedure of political conventions and similar bodies, and the theory and practice of parliamentary law. Open to students who have had Political Science I and II.

Winter Term: VIII. Political Parties. A study of the history, organization, and methods of action of political parties in the United States. Growth of the party system; primary and convention systems; permanent party organization; reform movements; and the value and theory of the party system. (Not to be given in 1908-09.)

Winter Term: IX. Comparative Governments. A comparative study of the governments of Greece, Rome, France, and Germany. Wilson's The State is used as a text, supplemented by Lowell's Governments and Parties in Continental Europe.

Spring Term: X. Comparative Governments. A comparative study of the governments of Switzerland, Austria-Hungary, Sweden, Norway, Great Britain, and the United States. Wilson and Lowell are the texts, supplemented by Taswell-Langmead, Ridges, Low, Goodnow, Cooley, and Story.

Spring Term: XI. Constitutional Law. This course is a brief study of the elementary principles of constitutional law exemplified by cases. Cooley's text, and McClain's and Thayer's Cases, are used.

Fall Term: XII. An elementary course in Political Economy. Seligman's Principles of Economics is used, with supplementary reading, including the usual divisions of production, exchange, distribution, and consumption, with some applications of economic principles. Members of the class are required to submit in writing a summary of their collateral reading on assigned topics.—Professor Waller.

Mathematics.

Professors Waller and Souder, and Assistants.

For the earlier preparatory mathematics, see the synopsis of the preparatory curriculum. Four classes in Algebra, under Professor Souder, are

offered in every term, even when not shown in the synopsis. Professor Waller's classes are as follows:

PREPARATORY.—SENIOR YEAR, *Fall Term:* V. Wells' New Higher Algebra, beginning with the subject of zero and infinity and including logarithms, proportion, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.

Winter Term: VI. Wentworth's Revised Geometry, Books i and ii of Plane Geometry, including rectilinear figures and circles, together with numerous exercises of original theorems and problems.

Spring Term: VII. Plane Geometry finished, including proportion, similar polygons, areas of polygons, regular polygons, and circles.

COLLEGE.—FRESHMAN YEAR, *Fall Term:* VIII. Solid Geometry begun and finished; Conic Sections as given in Book ix of Wentworth's Geometry.

Winter Term: IX. Wentworth's Plane Trigonometry, including functions of acute angles, the right triangle, goniometry, and the oblique triangle.

Spring Term: X. Wentworth's Spherical Trigonometry and Surveying. This work includes the application of spherical trigonometry to the problems of the celestial sphere in astronomy, and enough field work is given to illustrate the principles of compass surveying.

SOPHOMORE YEAR, *Fall Term:* XI. Wentworth's College Algebra, beginning with the subject of choice and chance, and including variables and limits, series, determinants, graphical representation of functions, and general solutions of equations. Prerequisite, Trigonometry.

Winter and Spring Terms: XII and XIII. Plane Analytic Geometry. This course includes the study of the subject as given in Wentworth's Analytic Geometry, omitting the supplementary propositions.

JUNIOR YEAR, *Winter and Spring Terms:* XIV and XV. Elements of Differential and Integral Calculus as given in Taylor's Elements of Calculus; Osborne's treatise used in supplementary work.

Spring Term: XVI. Astronomy. The subject as presented in Young's General Astronomy is made the basis of study and recitation.

Chemistry.

PROFESSOR MCCLENAHAN.

JUNIOR YEAR, *Fall Term:* I. General Inorganic Chemistry. A careful survey of the fundamental laws and theories of chemistry is made. Lecture periods, three hours each week, including bi-weekly written quizzes. Laboratory practice, four hours each week, the credit for which will be based on neatness, observation, reasoning ability, and clearness of record. Newth's Inorganic Chemistry (11th ed.) is the text-book for the course. Laboratory experiments are selected. Prerequisite, Elementary Physics. Course open to Freshmen and Sophomores who are sufficiently prepared.

Winter Term: II. General Inorganic Chemistry. A continuation of Course I. Prerequisite, Course I.

Spring Term: III. Analytical Chemistry; Qualitative Analysis. A laboratory course of seven hours each week in the methods used in the detection and separation of the metallic elements for the various groups, and inorganic basic and acidic radicals. Gooch and Browning's Outline of Qualitative Chemical Analysis is the manual used. Prerequisites are Courses I and II.

SENIOR YEAR, *Fall Term:* IV. Analytical Chemistry; Quantitative Analysis. A laboratory course of six hours each week in the volumetric and gravimetric methods used in quantitative analysis. Instruction by personal conference and reference to standard works on analysis. Prerequisites, Courses I, II, and III.

Winter Term: V. Analytical Chemistry; Quantitative Analysis. A continuation of Course IV. Prerequisites, Courses I, II, III, and IV.

Spring Term: VI. Mineralogy. A laboratory course of seven hours each week. Occasional lectures on crystallography and mineral deposits will be given. Prerequisites, Courses I and II. Brush-Penfield's Determinative Mineralogy is the manual.

Fall Term: VII. General Organic Chemistry. Lectures, recitations, and quizzes, three hours each week; laboratory practice, four hours. Holleman's Text-book of Organic Chemistry is the guide to the recitations, and Holleman's manual supplemented by Gotterman and others will serve for the laboratory guide. Prerequisites, Courses I and II.

Winter Term: VIII. General Organic Chemistry. Continuation of Course VII.

Spring Term: IX. Physical Chemistry. Lectures, recitations, and quizzes, three hours each week; laboratory practice, four hours. Texts, reference to standard works, and study of topics. Prerequisites, Courses I, II, III, IV, and V.

Before making a selection of courses in Chemistry, a conference with Professor McClenahan will be found helpful.

Physics.

PROFESSOR MCCLENAHAN.

PREPARATORY.—SENIOR YEAR, *Fall Term:* I. Elementary Physics. Recitations, four hours each week; introductory laboratory practice, three hours. Elementary mechanics; equilibrium and motion of solids, liquids, and gases; capillarity and molecular forces; heat; electricity and magnetism. Wentworth and Hill's text is used.

Each student is required to perform about twenty experiments requiring careful measurements. A note-book containing the original records of these experiments and reports on the work is required. Prerequisite, Algebra, through quadratic equations.

COLLEGE.—SOPHOMORE YEAR, *Winter Term:* II. Advanced Physics. Thermometry; calorimetry, and elementary thermodynamics; theory of elec-

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trostatics, electricity, and magnetism; electrolysis and electrolytic conduction. Recitations and lectures, three hours each week; laboratory practice, four hours. Watson's Text-book of Physics. The laboratory work consists of about twenty-five electric and magnetic measurements and heat. This course is elective for those having satisfactorily completed Course I or its equivalent. Prerequisite, Trigonometry. It is desirable that those contemplating this course pursue the course in Analytic Geometry. This course may be substituted for Physics III in the requirements for Physics.

Spring Term: III. Advanced Physics. Sound and Light. Recitations and lectures, three hours each week; laboratory practice, four hours. The same text-book is used as in Course II. The laboratory work consists of about twenty quantitative experiments. Prerequisite, Course I. It is decidedly to the student's advantage to pursue both Courses II and III.

Geology.

MISS GREEN.

PREPARATORY.—MIDDLE YEAR, *Spring Term:* I. Physical Geography. This work is designed as a general introduction to the work of the Science departments.

SENIOR YEAR, *Winter Term:* II. Elementary Geology. A general elementary course in structural, dynamical, and historical geology, illustrating many points with features of Tennessee geology, and accompanied by field trips to the surrounding country.

COLLEGE.—SENIOR YEAR, *Fall Term:* III. General Geology. This course covers the subjects of dynamical, structural, and historical geology, and affords the student a good knowledge of the seven geologic ages and of the corresponding rock formations. Le Conte's Elements of Geology is the text-book employed.

Biology.

MISS GREEN.

PREPARATORY.—JUNIOR YEAR, *Fall Term:* I. Elementary Physiology. Includes the main facts of general physiology. Recitations, three hours; laboratory, four hours.

COLLEGE.—FRESHMAN YEAR, *Winter Term:* II. General Invertebrate Zoölogy. Classroom work, accompanied by dissection of typical forms, and field work. The text-book used in class is Jordan and Heath's Animal Forms. Prerequisite, Course I. Recitations, three hours; laboratory, four hours.

Spring Term: III. General Vertebrate Zoölogy. Classroom work, accompanied by dissection of typical forms, and field work. The text-book used in class is Jordan and Heath's Animal Forms. Prerequisites, Courses I and II in Biology. Recitations, three hours; laboratory, four hours.

Spring Term: IV. Botany. Plant Morphology. A rapid morphological survey of the four great plant groups. Coulter's Plant Structures is

the basis of this course. Recitations, three hours; laboratory and field work, four hours.

Sophomore Year, *Fall Term:* V. Botany. Plant Ecology. A study of the most evident life relations of plants, embracing the fundamental principles of plant physiology. Coulter's Plant Relations is the text used. Recitations, three hours; laboratory and field work, four hours.

Junior Year, *Spring Term:* VI. Botany. Morphology of Thallophytes. A more detailed study of the algæ and fungi. The knowledge obtained of rusts, smuts, mildews, and molds, renders this a valuable course from the economic standpoint. Lichens abound in this vicinity. Prerequisite, Course IV. Recitations, two hours; laboratory, six hours.

VII. Botany. Morphology of Bryophytes and Pteridophytes. Mosses, liverworts, ferns, equisetums, and lycopods are more thoroughly studied. The abundance of bryophytes and ferns in the surrounding region makes this an attractive group. Prerequisite, Course V. Recitations, two hours; laboratory, six hours.

VIII. Botany. Morphology of Spermatophytes. Gymnosperms and Angiosperms are taken up. Prerequisite, Course VI. Recitations, two hours; laboratory, six hours.

Senior Year, *Winter Term:* IX. Advanced Physiology. Martin's Human Body is the basis of this course. Supplementary references and lectures will be given with laboratory work. Prerequisites: Course III in Biology, Course II in Chemistry, and Course I in Physics. Recitations, four hours; laboratory, two hours.

Courses IV and V will be given each year, and either Course VI, VII, or VIII. By this alternation of courses, a student will be given an opportunity to pursue the subject farther than would otherwise be possible. Courses VI, VII, and VIII are open to one who has completed Courses IV and V.

History.

Mrs. Alexander.

PREPARATORY.— Junior Year. I. The History of the United States. Classes in Montgomery's American History are conducted in all divisions of the Junior Preparatory work.

Spring Term: II. History of Tennessee. Work in Garrett and Goodpasture's History of Tennessee. Collateral reading in Ramsay's Annals and Phelan's History of Tennessee. Required in Teachers' course, and elective in all courses.

Middle Year, *Fall Term:* III. Ancient History. A brief outline of primitive and Oriental history, and a general course in Greek and Roman history. Note-books will be used, and themes required on assigned topics. Prerequisite for all later courses.

Senior Year, *Fall Term:* IV. Medieval History. A general survey

of the history of continental Europe from the barbarian invasions to the close of the fifteenth century.

COLLEGE.—Freshman Year, *Winter Term:* V. Nineteenth Century History. The object of the course is the study of conditions in Western Europe as they have been developed from the French Revolution. The subjects include the growth of republican ideas in France, the unification of Italy, the establishment of the German Empire, and revolutionary movements of 1830 and 1848. Special topics for individual study are taken up by each member and pursued throughout the course.

Sophomore Year, *Fall Term:* VI. History of England. A general survey, with especial reference to economic and social conditions, useful for students of English literature. Text-book, collateral readings, and topics.

Sophomore Year, *Spring Term:* VII. History of Civilization. Among the subjects studied are the Influence of the Church, the Italian Renaissance, the German Reformation. The work is done to some extent in text-books or prescribed authors, but students are required to submit oral reports of special library work.

Spring Term: VIII. Church History. A general survey of the history of the Church from the first century to the present time, with especial emphasis upon the great leaders and thinkers of the Church. Text-book and library work.

Junior Year, *Winter and Spring Terms:* IX and X. American History. In this course, students are expected to centralize their private work upon one line of development — constitutional, economic, social, ethical, or religious — and the result of the special work is to be handed in as a term theme.

English Language and Literature.

President Wilson, Professor Lyon, and Mrs. Alexander.

PREPARATORY.—Junior Year, *Spring Term:* I. Read Last of the Mohicans, Ivanhoe, The Merchant of Venice, and The Ancient Mariner. Study Burke's Speech on Conciliation with America.—Professor Lyon.

Senior Year, *Winter Term:* II. Read Silas Marner, The House of Seven Gables, Sir Roger de Coverley, The Princess, and the Iliad, Books i, vi, xxii, and xxiv. Study L'Allegro and Il Penseroso, and Macaulay on Milton and Addison, and Macbeth.—Professor Lyon.

The above schedule of study and reading comprises one of the courses suggested by the Conference on Uniform Entrance Requirements in English. The effort will be made, by means of this attractive course of reading and study, to cultivate a literary taste that shall lead the students voluntarily to avail themselves of the advantages offered them by the library, and to read with discriminating appreciation many more than the required books.

COLLEGE.—Sophomore Year, *Winter Term:* III. *Five weeks.*—A review in syntactic analysis of English sentences is taken, with Bunyan's Pilgrim's Progress as a text. The sentences are analyzed by pointing out

all the combinations made, whether predicative, objective, adverbial, or attributive. The work is done in the way illustrated in Dr. March's Method of the Philological Study of the English Language. *Five weeks.*—Outlining or analysis of topics for discussion. This practical work is done in accordance with a system of principles and rules collated by President Wilson. The absolute necessity of method in all composition is emphasized by this course. At least ten outlines of assigned topics are presented by each student, and criticised and returned by the professor.—PROFESSOR MATHES.

Spring Term: IV. Genung's Practical Elements of Rhetoric, with illustrative examples, is studied, and the students are familiarized with the principles of style and invention, and a few practical exercises accompany the study of the text-book.—PROFESSOR LYON.

V. Trench's Study of Words, with the addition of lists of words for etymological study.—PROFESSOR LYON.

JUNIOR YEAR, *Fall Term:* VI. Rhetorical Analysis. This course consists of the practical application of the principles enunciated in Course IV, and is elective for those who have passed in Course IV. The work is altogether practical, and consists of rhetorical criticism of passages of English prose, and of sentences, paragraphs, and longer compositions prepared by the student, either in or for the recitation room.—PROFESSOR LYON.

VII. Hill's Jevons' Logic, studied in connection with printed questions and exercises prepared for the class. All the practical work given in the exercises appended in the text-book will be required, and original work will be introduced. Logic in its relations to composition and literature will be discussed. Jevons' Studies in Deductive Logic is used by the class during the last month's work.—PROFESSOR LYON.

Fall Term: VIII. American Literature. Two weeks are devoted to Colonial literature. The rest of the time is given to a careful study of the works of the leading American poets and prose writers of the nineteenth century. Library work and Page's Chief American Poets.—MRS. ALEXANDER.

Winter and Spring Terms: IX and X. A survey of the entire field of English Literature. As a guide Halleck's History of English Literature is employed, but most of the time is devoted to the reading and criticism of specimens from the works of forty or more authors, from Chaucer's time to the present.—PROFESSOR LYON.

SENIOR YEAR, *Winter Term:* XI. Shakespeare. A chronological study of Shakespeare, noting the development of his poetic art; with introductory lectures on the evolution of the drama, and on the contemporaries of Shakespeare.—PROFESSOR LYON.

Spring Term: XII. Nineteenth Century Poets. A study of Wordsworth, Tennyson, and Browning, with introductory lectures, classroom criticism, and papers on assigned subjects.—MRS. ALEXANDER.

Latin.

Professor Bassett and Miss Snodgrass.

PREPARATORY.—Junior Year, *Fall Term:* I. First Latin. Collar and Daniell's First Latin Book, supplemented by outlines presented to the class.

Winter Term: II. First Latin. A continuation of Course I.

Spring Term: III. First Latin completed, followed by the reading of Book ii of Cæsar's Gallic War.

Courses are also provided so that the pupil may begin Latin in the Winter term and complete the first year's work at the end of the following Fall term, in time to enter Course IV with those who began the study of Latin the Fall term of the previous year.

Middle Year, *Winter Term:* IV. Cæsar completed. Special attention is paid to syntax. During this term outlines are given to the class in its study of Latin Grammar.

Spring Term: V. Cicero and Latin Composition. The orations against Catiline. One day each week will be devoted to Latin Composition. During this term, the student receives thorough drill in pronouncing the Latin, and in intelligent reading in the original. Sight reading.

Senior Year, *Fall Term:* VI. Vergil's Æneid, three books. Two weeks in Mythology before Vergil begins. The principles of Quantity and Versification are carefully studied, and special attention is paid to drill in scansion.

Spring Term: VII. Sallust's Jugurthine War and Latin Composition. Sallust, four days each week; Latin Composition, one day. Thorough review of grammar by means of outlines. Sight reading.

COLLEGE.—Freshman Year, *Fall Term:* VIII. Livy and Latin Composition. Livy, four days each week; Latin Composition, one day. Livy, Book xxi and selections from Book xxii. The class make a careful study of the historical setting of Livy's narrative. Syntax receives close attention. Sight reading.

Winter Term: IX. De Senectute and Latin Composition. De Senectute, four days each week; Latin Composition, one day. A careful study of De Senectute, followed by a rapid reading of De Amicitia. Special attention is given to the author's thought and style, and to securing an elegant translation.

Sophomore Year, *Fall Term:* X. Horace. Selections from the Odes, Satires, and Epistles, including the Ars Poetica. This course presents to the student a general view of the works of the poet Horace. The metres of Horace are carefully studied, and special attention is paid to scansion.

Winter Term: XI. Tacitus and Seneca, and Latin Composition. Tacitus and Seneca, four days each week; Latin Composition, one day. A careful study of Tacitus' Agricola and of Seneca's De Vita Beata. The

characteristics of Silver Latin as illustrated in the style of Tacitus and Seneca receive close attention. Thorough drill in sight reading.

Spring Term: XII. Selections from Latin Literature. A brief course in the History of Latin Literature, with readings from representative authors not already considered in other courses of the curriculum.

Greek.

PROFESSOR MATHES.

PREPARATORY.—MIDDLE YEAR, *Fall Term:* I. White's First Greek Book. Daily drill in pronunciation as given in White and in Goodwin's Greek Grammar. Bi-weekly reviews, with the presentation of outlines on subjects studied.

Winter Term: II. White's First Greek Book completed. Review outlines on all important syntactical points.

Spring Term: III. Anabasis, Book i, is read in connection with a thorough review of inflections and syntax as presented in White's First Greek Book. The Greek-English exercises in White are reviewed as the basis for daily practice in composition.

SENIOR YEAR, *Winter Term:* IV. Xenophon's Anabasis, Books ii-iv; Geography of Ancient Greece and Asia Minor; semi-weekly drill in prose composition, the exercises being prepared by the instructor in charge and based upon the lessons in the text.

Spring Term: V. The Iliad, Books i-iii, omitting the Catalog of the Ships. Mythology and Geography are studied as required for the full understanding of the text. Review translation and sight reading are daily features of this course.

COLLEGE.—FRESHMAN YEAR, *Fall Term:* VI. (*a*) Selections from Herodotus and Thucydides; (*b*) Selections from the Lyric Poets. In the first part of this term's work a careful study of the dialect of Herodotus is made, and special reading is assigned on the rise and development of history as a type in Greek literature. In the second part of the term selections are read from a considerable number of the elegiac, iambic, and melic poets. Special attention is paid to metres and scansion.

Spring Term: VII. Selections from Lucian. About four of the more important dialogs are read, and the peculiarities of the late Attic style are noted. In this term a study of the history of Greek literature is made, based on Wright's and Jebb's texts, with assigned readings in Mueller and Mahaffy.

SOPHOMORE YEAR, *Fall Term:* VIII. Plato's Protagoras; Æschylus' Seven Against Thebes; History of Greek Art. In connection with these authors a careful study of the philosophic dialog and of the origin and growth of tragedy is made, and the results of this study are embodied in two theses to be submitted in addition to, or in lieu of, a written examination, at the discretion of the teacher. The study of Greek art is based

upon Tarbell's History of Greek Art as a text-book, supplemented by weekly lectures, collateral reading, and by the study of a collection of photographs and prints.

Winter Term: IX. Aristophanes' Frogs; Greek Comedy. The Frogs is made the basis of a survey of the rise and development of comedy. Selections from other comedies are read in English.

Spring Term: X. New Testament Greek. The Gospel of John is read, using Plummer's edition of the Gospel in the Cambridge Greek Testament series. Thayer's Lexicon, and Winer's and Buttmann's Grammars, are used. In connection with the reading of the assigned text, a study is made of the general characteristics of Hellenistic Greek; the literature of this period; and the most important New Testament manuscripts and versions. This course is counted as a unit either in the Classical and Greek groups, or in the Bible Training Department.

JUNIOR YEAR, *Winter Term:* XI. Studies in the Odyssey. Merry's Odyssey is the text used in this course, with Autenrieth's Homeric Dictionary and Jebb's Homer as daily reference texts. In addition, readings are assigned in larger authorities, and each member of the class is expected to do research work on some topic connected with Homeric history, archæology, or criticism. About eight or nine books are read in class. Sight reading is made a prominent feature of the course. Open to those who have had four years of Greek.

German.

MISS LORD.

There are two courses of German offered: One of three years, beginning with the Middle Preparatory year and ending with the Freshman year; and the other of two years, the Sophomore and Junior years.

PREPARATORY.—MIDDLE YEAR, *Fall Term:* I. Keller's First Year in German and Lange's German Method are made the basis of this term's work, which consists of reading in the original, translation, and questions and answers in German upon the text read.

Winter and Spring Terms: II and III. The work of these terms consists of reading, composition, and conversational drill. Lange's German Method and Müller's Glück Auf are the text-books used. After these terms the recitations are conducted to a large extent in German.

SENIOR YEAR, *Winter Term:* IV. The work consists largely of reading, with composition work based upon the texts read. Storm's Immensee, Frau von Hillern's Höher als de Kirche, Benedix' Die Hochzeitsreise, and Baumbach's Der Schwiegersohn are the books used.

Spring Term: V. Schiller's Wilhelm Tell and Goethe's Hermann und Dorothea. Some time is spent in the study of the common idioms of the language.

COLLEGE.—FRESHMAN YEAR, *Fall Term:* VI. Schiller's Jungfrau

von Orleans and Goethe's Iphigenie. Drill in writing German themes and in reproducing German texts, presented orally in class. This work is also elective for Juniors.

Spring Term: VII. Dippold's Scientific German Reader, Scheffel's Ekkehard, Lessing's Minna von Barnhelm.

Sophomore Year, *Fall Term:* VIII. Joynes-Meissner's German Grammar is used as the basis of the work, and is supplemented by Guerber's Märchen und Erzählungen for drill in reading.

Winter Term: IX. Joynes-Meissner's Grammar completed. Reading Storm's Immensee and Frau von Hillern's Höher als die Kirche.

Spring Term: X. Schiller's Wilhelm Tell and Goethe's Hermann und Dorothea.

Junior Year, *Fall and Spring Terms:* XI and XII. Same as Courses VI and VII.

French.

Miss Lord.

Senior Year, *Fall Term:* I. Meras' French Course forms the basis of the work, which consists of reading in the original, drill upon the grammatical structure of the language, and translation.

Winter Term: II. Reading Halévy's L'Abbé Constantin and Dumas' La Tulipe Noire.

Spring Term: III. Work almost entirely in Conversation and Composition. Texts to be read, Mérimée's Columba and Dumas' Excursions sur les Bords du Rhin.

Spanish.

President Wilson.

Senior Year, *Fall Term:* I. De Tornos' Combined Spanish Method is used. Beginning with the second lesson, the principal exercises are the translation of English into Spanish and of Spanish into English, as the sentences are read to the student.

Winter Term: II. Zarate's Compendio de Historia General de Méjico; Galdos' Marianela; El Sí de las Niñas; conversation and composition.

Hebrew.

Professor Gillingham.

This course, which is offered in the Bible Training Department, is also offered as an elective in the regular college curriculum.

Senior Year, *Fall Term:* I. An elementary course, grammar, and exercises, and reading of easy portions of the Old Testament. Text-books, Harper's Inductive Hebrew Method and Manual, and Elements of Hebrew.

Lamar Memorial Library.

Winter Term: II. Harper's texts, continued. The satisfactory completion of both courses will enable candidates for the ministry to secure advanced standing in Hebrew in the theological seminary.

Teachers' Department.

DR. BARNES AND PRINCIPAL GAMBLE.

This course is designed to equip intending teachers thoroughly for their profession, and to afford those who are already members of the profession opportunities for further study. A five years' course is offered. It is arranged to prepare teachers especially for the Primary and Secondary schools of Tennessee. As in the other departments of the College, the classes are conducted by the regular professors, who are specialists. In addition to the work done in the other departments, this department requires the following courses, which are taught by Dr. Barnes and Principal Gamble.

PREPARATORY.—MIDDLE YEAR, *Winter Term:* Pedagogy I. School Management. This course is designed to inculcate such practical views as will best promote the improvement of the young teacher, and will enable him to teach successfully in the common school. White's School Management is used as a text-book.

Spring Term: II. Methods of Teaching. This course discusses the best methods of teaching the common-school branches. Garlick's Manual of Methods and White's Art of Teaching are used as text-books.

SENIOR YEAR, *Fall Term:* III. Elements of Psychology and Pedagogy. The aim of this course is to teach the elements of psychology in order to enable the student to learn and apply the fundamental principles of teaching. Buell's Psychology and McMurray's Method of Recitation are used as text-books.

PSYCHOLOGY.—See Philosophy, Course I.

CIVIL GOVERNMENT.—See Economics and Political Science, Course I.

Preparatory Department.

PRINCIPAL GAMBLE.

This department is designed to prepare students for the regular courses of the College. It also provides facilities for a large and worthy class of young people, who have a limited amount of means and time at their command, to acquire some preparation for their future work. Classes are formed each term in the common branches. This is done for the especial benefit of teachers and irregular students.

Candidates for admission to this department must furnish satisfactory evidence of good moral character, and must have completed the common-school branches. Students who have not had the advantage of early training, and who fail to pass the entrance examination, are prepared for

entrance in a room provided for that purpose. No boarding students will be admitted to this department if they are under fifteen years of age.

Bookkeeping.

PROFESSOR SOUDER.

Thorough courses in Bookkeeping are now conducted throughout the year by Professor Souder according to the practical methods employed in business colleges. Students may enter in any one of the three parts of the course in any term. No extra charge is made for this work.

Department of Music.

MISS MCDOUGALL AND MISS MONFORT, AND PROFESSOR HALL.

In this department opportunity is given pupils for instruction in piano, voice, theory, harmony, and history of music. Private lessons are half an hour in length, and class lessons one hour. Certificates and diplomas are granted to such students of Piano and Voice as pass the requirements.

PIANO.—In the piano work the teacher's aim is to cultivate in the students a clear, concise production of tone and an intelligent interpretation of melody. The elementary studies used are those of Köhler, Matthew, Bertini, Czerny, Kuhlau, Löw, Diabelli, and Clementi. More advanced works include those of Cramer, Haydn, Mozart, Schumann, Handel, Beethoven, Bach, and Chopin. Pupils are trained not only in solo work, but also in ensemble playing.

To receive certificates, pupils in Piano are required to take the class work in Theory of Music, Harmony, and History of Music, and to have an average of seventy-five per cent. in this work. They are required also to have a repertoire of six compositions from classic composers of Grade IV, and to be examined in the playing of some of these compositions. They are also required to be able to read at sight a piano selection of Grade II. One of the six numbers is to be worked up by the pupil without help.

Diplomas are given to students that meet the requirements of the certificate work, and pass with a grade of seventy-five per cent. in advanced class work, and have a repertoire of six selections from Grade V, and read at sight from Grade III.

VOICE.—In this department great care is given to voice building. Exercises are given to produce tones that are round, full, and clear. Foundation studies are those of Sieber; the Franz Abt Singing Tutor, and Behnke and Pearce are used; also vocalises of Sieber, Concone, Marchesi, and Bordogni. Ballads, songs of opera and oratorio are taught. Special attention is paid to sight-singing. Great stress is laid on correct breathing.

To receive certificates in Voice, pupils are required to take the class work in Theory of Music, Harmony, and History of Music, and to have an average of seventy-five per cent. in this work. A repertoire of ten songs

from Grade IV is required, one from an oratorio or one from an opera, and one sacred. One of these ten songs is to be learned by the pupil without help. Sight reading of a song of Grade II is also required.

Diplomas are given to students that meet the requirements of the certificate work and advanced class work, and have a repertoire of ten songs from Grade V, and do sight reading from Grade III.

In addition to the private instruction given as described in the above courses, the College offers free instruction in the following branches, which are under the direction of Professor Hall:

Chorus and Choir.—Excellent instruction is given free to any students desiring to take the work of chorus and choir singing and sight reading.

Band.—Instruments are furnished by the College, and the band is composed entirely of students in this institution.

Glee Club.—This is accessible to any young men that have a fair knowledge of the rudiments of vocal music.

Department of Art.

Professor Campbell.

This department furnishes those desiring it with instruction in Free-hand Drawing and in Painting in Oil and Water Color. The lessons in Drawing are given without extra cost to the student, and are designed to lay a solid foundation for work on industrial and artistic lines. The Art room has a supply of casts; and, in addition, the student is encouraged to draw from the objects of nature around him.

Painting is taught by such practical methods as produce beautiful results, which far exceed in value their trifling cost. The instructor in this department has enjoyed exceptional advantages in the pursuit of art study during three years in England, France, and Italy; and has executed many commissions in copying important works in some of the finest European galleries; and has had a teaching experience of more than twenty-five years.

Department of Expression.

Mrs. West and Mrs. Gillingham.

The aim of this department is to cultivate the voice, to make the body a fit instrument to serve the mind and the soul, and to train the mind to correct interpretation of good literature.

Beginners are permitted to read publicly. Advanced pupils are required to give public recitals.

The course of instruction will cover two years, two lessons a week.

First Year: Voice Culture; Physical Culture; Respiration; Articulation; Gesture; Reading. King's Practical Elocution, text-book.

SECOND YEAR: Voice Culture; Physical Culture; Gesture; Shakespeare; Recital Work. Fulton and Trueblood's Practical Elocution, textbook.

The Military Department.

CAPTAIN JOHNSON, COMMANDANT.

The Military Department is a valuable adjunct to the College, and involves no extra expense to the student. The battalion is drilled twice a week. The drill is thorough and comprehensive, and furnishes excellent training, both physical and mental. It gives an easy and erect carriage to the body, squareness to the shoulders, and elasticity to the step; while the rigidness of military discipline, requiring prompt and implicit obedience to command, gives quickness to the eye and alertness to the mind.

The recruit is first instructed in the School of the Squad. He is taught the position of a soldier, the rests, facings, and salutes; then the setting-up exercises, the manual of arms, and the bayonet exercise. He is then taught the marcing movements in the squad; then, in the School of the Company, the movements in company and platoon formation in both close and extended order; and then in the School of the Battalion, the various evolutions of the battalion. Exhibition drills and sham battles are given every term. Competitive drills in the manual of arms are held bi-weekly.

At the public exhibition in May a gold medal is awarded to the best drilled cadet. Winner of the medal for 1906-07: Sergeant George Winfield Middleton.

About eighty students have enrolled in the department this year.

Company officers: Captain, Christopher Van Rensselaer Rankin; First Lieutenant, Edward William Lodwick; Second Lieutenant, George Winfield Middleton; First Sergeant, John McReynolds Sharp; Second Sergeant, Thomas Howard Callaway; Third Sergeant, Arthur Alexander Sheddan; Fourth Sergeant, Edwin Kirkpatrick Slagle; First Corporal, Charles Everett Susong; Second Corporal, James Porter Jewell; Third Corporal, Jancer Lawrence Tweed (Acting); Fourth Corporal, Henry Irwin Brengle.

THE BIBLE TRAINING DEPARTMENT

Upon the John C. Martin Foundation.

MARYVILLE COLLEGE has thus far had eight departments: College, Preparatory, Teachers', Bookkeeping, Music, Expression, Art, and Military. Now it adds a Bible Training Department.

Its Origin.—At its annual meeting in 1902 the Synod of Tennessee appointed a committee for the purpose of establishing a Bible Training School somewhere within its bounds; and at its meeting in 1903 a resolution was passed directing the appointment of a committee to confer with the Directors and Faculty of Maryville College for the purpose of establishing a Bible Training department in the College. With the idea of combining these two thoughts of Synod, the moderator reappointed the committee of 1902. This committee was present at the semi-annual meeting of the Board of Directors of Maryville College, held on January 13, 1904, and recommended to the Board the establishment of a Bible Training department; this department to be under the control of the College, the students to be identified with the College and subject to its laws and regulations; and the teachers to be elected by the Board. The aim of the department was stated to be to give instruction in the English Bible, to furnish a knowledge of the Word of God and how to use that Word, with a view to the training of Sabbath-school missionaries, Home missionaries, Foreign missionaries, Sabbath-school teachers, and other lay workers. The Board of Directors unanimously adopted the recommendation of the committee, and authorized the establishment of the department as soon as endowment for it should be secured.

Its Foundation.—The efforts that have been made for the realization of these plans have now been crowned with success through the liberality of Mr. John Calvin Martin, of New York City. Through his generous foundation, two professorships of the English Bible have been established in our institution, and the Bible Training department has been made possible. Mr. Martin's philanthropic purposes and plans and the long-cherished desires and prayers of the Synod and of the College have alike been realized in what will be known as THE MARYVILLE COLLEGE BIBLE TRAINING DEPARTMENT UPON THE JOHN C. MARTIN FOUNDATION. And what has been so auspiciously begun, the College will endeavor to carry forward with ever-increasing efficiency, in order that the design of the founder of the department may be realized in the promotion of the greater glory of God.

Its Object.—The object of the department as outlined by Mr. Martin and as heartily indorsed by the College is threefold: (1) THE TEACHING OF THE BIBLE. The aim is to make the student a master of the leading facts and salient doctrines of the Word of God as presented in the English Bible. Nothing will be permitted to destroy this aim. Judged by its influence, the Bible is easily the greatest book in all the world, and to make the student quite familiar with it and able to use it wisely in dealing with the sinful souls of men is indeed in itself a liberal education and a notable achievement. (2) THE TRAINING OF THE TEACHER. The science of teaching must be mastered if the teacher hopes for large success. This mastery is to be reached through the study of the history of education, pedagogy, the laws of the human mind, and the adaptation of Christian truth to intellectual and spiritual culture. The teacher must be imbued with a fine sense of the educational as well as the saving value of Christianity, and must recognize the all-important place the Christian teacher occupies in the world's work. These ends the new department will steadily seek. (3) THE STUDY OF THE FIELD. If a knowledge of human nature is essential in public schools, equally necessary is it in the Sabbath-schools and in all Christian training. The Christian teacher and worker must understand human nature, interpret its special needs, and be able to meet those needs by wisely adapted educational means. The study of child nature and adult nature is, therefore, a necessary part of the course which the Bible department will offer. And the various fields that the Christian worker hopes to occupy for his Master must receive diligent study. Beginning at our Jerusalem — the Southern Mountains — and passing onward to the exceptional populations at home, and the various peoples abroad, the problems of country and city, of home missions and foreign missions, will be carefully considered; and the history of the Church in other days will throw light upon the conditions of to-day.

Its Advantages.—The union of a Bible Training school with a large and growing college affords the students of the school some special advantages. All the college plant, with its campus, dormitories, recitation halls, chapel, library, and gymnasium, is open to their use; while the college atmosphere, with its enthusiastic spirit and abounding life, is peculiarly favorable to symmetrical development. The economy in expense made possible is in itself a great advantage. The student may also take combination courses — the regular college studies with the Bible Training course. A regular college student, too, may elect studies in the Bible Training course as permitted by the Faculty of the College. The plan is, as the department develops, to secure lecturers on subjects of special interest to the students of the Bible Training department. In a large institution, a growing town, and a county half the size of Rhode Island, there is no lack of opportunities for practical Christian work. The spirit of Maryville College is strongly evangelical and evangelistic. Its students come from the North, the South, and the West, and find in the spirit and the strength of the institution, and

the healthful climate of East Tennessee, a combination of conditions that renders them a happy and healthy body of young men and young women.

Its Teaching Force —The two professors of the English Bible will be assisted by several others of the teaching force of the College, each instructor conducting such work as his training and personal experience have especially fitted him to direct. The following is a list of the Faculty and officers of the department, and of the studies that they conduct in the department:

PRESIDENT SAMUEL TYNDALE WILSON, D.D.,
Spanish, Foreign Missions, and the Southern Mountaineers.

REV. CLINTON HANCOCK GILLINGHAM, M.A.,
Old Testament History and Literature, and Hebrew.

REV. HUBERT SAMUEL LYLE, M.A.,
New Testament History and Literature.

REV. ELMER BRITON WALLER, M.A.,
Theistic Belief and Sociology.

JASPER CONVERSE BARNES, M.A., PH.D.,
Ethics, Psychology, and Paidology.

CHARLES HODGE MATHES, M.A.,
Outlining and New Testament Greek.

PHOEBUS WOOD LYON, PH.D.,
Rhetoric, Logic, and City Missions.

MOSES HOUSTON GAMBLE, M.A.,
Pedagogy.

MRS. JANE BANCROFT SMITH ALEXANDER, B.A.,
History of Missions, Church History, and General History.

MISS SUSAN ALLEN GREEN, M.A.,
Physiology and Hygiene.

HUGH COWAN SOUDER, B.A.,
Bookkeeping and Business Methods.

REV. EDWIN WILLIAM HALL,
Gospel Singing and Sabbath-school Mission Methods.

MISS INEZ MONFORT,
Vocal Music.

MISS JOAN McDOUGALL,
Instrumental Music.

MRS. NITA ECKLES WEST, B.A., B.O.,
Expression.

Its Courses of Study.—A three years' course of study is offered. Certificates will be given for completing one, two, or three years' work in the department. By an accepted adjustment of studies, students may complete both the regular College course and the Bible Training course in five years. To those who do complete both courses the degree of Master of Arts will be granted upon their compliance with the conditions that are required of candidates for that degree by the Faculty of the College. The courses of study as outlined below will be modified only as actual experience in the classroom may indicate to be best. The college recitation hour is sixty minutes long, and all courses call for five hours a week. Three studies are required. Electives may be added by permission of the Faculty. All the Bible courses are based on the English text of the Scriptures.

Old Testament History and Literature.

PROFESSOR GILLINGHAM.

The Old Testament Courses I to VI will be entirely a study of the English Bible, and the American Standard Revision of the Bible will be the required text-book.

FIRST YEAR, *Fall Term:* I. Hebrew History. A general survey of the entire field of Hebrew History, together with the geography of the Semitic world, sources of history, and Biblical archæology. This will be followed by detailed study of the Bible narrative. The lives and characters of the patriarchs will be carefully studied. In the latter part of the term the wanderings of the Israelites will be studied, with particular attention to the formation of the theocracy. Two hours a week will be devoted to laboratory work in Physical Geography of Palestine. Map drawing, modeling relief maps in clay, and casting in plaster of paris, together with picture and stereograph "Travel Lessons," will enable the student to *see* the Holy Land. Text-books, other than the Bible, Davis' A Dictionary of the Bible, Stewart's Land of Israel, and the professor's outlines. Reference reading will be assigned in commentaries and works on archæology.

Winter Term: II. Hebrew History. A continuation of Course I. The wars of the Jews; their civil government; their subjugation and partial restoration; their contribution to the arts and sciences; their influence upon their contemporaneous political, commercial, social, and religious world; and especially their preparation for the Kingdom of Christ, will comprise this term's work. Text-books, same as in Course I.

Spring Term: III. Hebrew History. The Four Centuries of Silence, in connection with the general history of the period. The value and canonicity of the apocryphal books will be touched upon, and their exclusion from the Protestant Bible explained. The preparation for the coming of the Messiah will be the chief study of this course. Elective for students that have had general history and Courses I and II. Text-books as in Courses I and II, with collateral reading as assigned.

Willard Memorial—the President's Residence.

SECOND YEAR, *Winter Term:* IV. Hebrew Poetry and Wisdom Literature. A careful literary study of selected Psalms for six weeks, followed by similar study of Job, Proverbs, Ecclesiastes, and Song of Songs. Five introductory lectures on Hebrew poetry. The books will be outlined and studied in a semi-exegetic manner, and their relation to and importance in sacred literature and Christian experience will be emphasized.

Spring Term: V. Prophetical Literature. The methods outlined in Course IV will be followed. The prophecies will be studied chronologically in the light of contemporaneous history. Messianic prophecy will be given special attention. This course is independent of, but prepares for, Course VI. No commentaries will be used as text-books, in either Course IV or V, but required readings will be assigned; and the professor will furnish a syllabus of both courses. Students taking this course are recommended first to take the course in Outlining: Rhetoric and Expression, Course I.

THIRD YEAR, *Fall Term:* VI. Exegesis. Three courses will be offered in alternating years: (*a*) Hosea and Amos. (*b*) Isaiah. (*c*) Haggai, Zechariah, and Malachi. A careful exegetical study of particular prophecies, from the English text. The spirit of prophecy, and the teachings of prophecy as bearing upon the plan of salvation, will receive special attention. This course will be helpful to personal workers. Text-books, other than the Bible, will be the professor's notes and commentaries as directed. Prerequisite, Course V.

VII. Hebrew I. An elective course in the Elements of Hebrew Grammar, open to Juniors and Seniors. Text-books, Harper's Inductive Hebrew Method and Manual, and Elements of Hebrew.

Winter Term: VIII. Hebrew II. Elementary Grammar finished. Reading in Genesis. Text-books same as in Course VII, and the Hebrew Bible. The satisfactory completion of Courses VII and VIII will enable candidates for the ministry to secure advanced standing in Hebrew in the theological seminary.

New Testament History and Literature.

PROFESSOR LYLE.

FIRST YEAR, *Fall Term:* I. Life of Christ. The study of the Life of Christ will be based on a Harmony of the Gospels. As an introduction to this course four weeks will be spent at the beginning of the term in studying "A History of New Testament Times in Palestine." Special lessons in the Geography of Palestine will be given. Maps will be constantly used. Special readings in standard authors and in current literature will be assigned. Students will be required to tabulate all work in note-books.

SECOND YEAR, *Fall Term:* II. The Message of the Books. This course will consist of a critical study of each book in the New Testament. Each book will be studied according to paragraphs or sections. The exact

meaning of words, phrases, and clauses will be sought. The style and illustrations of each book will be studied. The whole book will be carefully analyzed and outlined. This course is arranged so as to cover the entire New Testament in three years.

Winter Term: III. The Message of the Books. This course will be continued as stated for the Fall Term.

V. New Testament People. This course will be a study of the prominent people of the New Testament.

Spring Term: IV. The Message of the Books. This course will be continued as stated for the Fall and Winter Terms.

VI. New Testament Greek: See College Department, Greek X.

THIRD YEAR, *Fall Term:* VII. The Teachings of Jesus. The words of Jesus will be studied four hours a week. The Red Letter Testament will be required to get the setting of the words. An approved text-book will be studied one hour each week. Definitely assigned readings will be required of each student. The results of all work will be tabulated in note-books.

Winter Term: VIII. The Teachings of Paul. This course will consist of a study of the Epistles of Paul, to discover his distinctive teachings.

Spring Term: IX. Teachings of the Apostles. This course will include a study of the writings of John, Peter, James, and Jude, for the purpose of gaining a knowledge of what they teach.

Methods.

FIRST YEAR, *Winter Term:* I. Bible Teaching and Practical Work. This course will include the study of the principles of evangelistic work, and will contain practical training for the doing of personal work. The principles and ideals of the Sunday-school will be studied. Two hours each week will be given to the study and teaching of the current Sunday-school lessons.—PROFESSOR LYLE.

III. Pedagogy. The same as Preparatory Department, Pedagogy I.—PRINCIPAL GAMBLE.

Spring Term: II. Bible Teaching and Practical Work. The principles and ideals of the mission-study class will be studied, also the current book for mission-study classes will be studied in class. The principles and the practical workings of the Young People's Societies will be studied. Two hours each week will be given to the study and teaching of the current Sunday-school lessons.—PROFESSOR LYLE.

IV. Pedagogy. The same as Preparatory Department, Pedagogy II.—PRINCIPAL GAMBLE.

SECOND YEAR, *Fall Term:* V. Mission Methods Course. A four months' course, in which two weeks or more will be given to each of the following subjects: (1) The Southern Mountaineers, PRESIDENT WILSON. (2) The Foreign Missionary, PRESIDENT WILSON. (3) City Missions, DR. LYON. (4) The Home Mission Teacher, MISS CALDWELL. (5) The For-

eign Mission Teacher, Miss Henry. (6) The Sabbath-school Missionary, Professor Hall.

Winter Term: VI. Sociology. Wright's Outlines of Practical Sociology is used as a text-book, including the subjects of units of social organization, questions of population, question of the family, the labor system, social well-being, and the defense of society. Collateral reading and reports on assigned subjects are required.—Professor Waller.

History.

First Year, *Fall Term:* I. Ancient History. The same as Preparatory Course, History III.—Mrs. Alexander.

Winter Term: II. Medieval History. The same as Preparatory Course, History IV.—Mrs. Alexander.

Spring Term: III. History of Missions. A brief survey of the history of Christian missions, with special attention to the principles and methods of those of modern times.—Mrs. Alexander.

Third Year, *Fall Term:* IV. New Testament History. A text-book will be used.—Professor Lyle.

Winter Term: V. History of the Apostolic Age. A text-book will be used in this course.—Professor Lyle.

Spring Term: VI. Church History. A general survey of the history of the Church from the first century to the present time, with especial emphasis upon the great leaders and thinkers of the Church. Text-book and library work.—Mrs. Alexander.

Philosophy.

Second Year, *Fall Term:* I. Logic. The same as College Department, English Literature VII.—Dr. Lyon.

Third Year, *Fall Term:* II. Psychology. The same as College Department, Philosophy II.—Dr. Barnes.

Winter Term: III. The Grounds of Theistic and Christian Belief. The same as College Department, Philosophy IV.—Dean Waller.

Spring Term: IV. Elements of Ethics. The same as College Department, Philosophy V.—Dr. Barnes.

Rhetoric and Expression.

Second Year, *Winter Term:* I. Outlining. The same as College Department, English Literature III.—Professor Mathes.

Spring Term: II. Rhetoric. The same as College Department, English Literature IV.—Dr. Lyon.

III. Principles of Religious Address. This course is intended to develop the capacity for effective public utterance upon religious themes. Preparation for and conduct of religious services, missionary programs, and the like, will be taught. Selection of themes, their proper development, the sources and use of illustrations in the preparation of gospel talks, Bible

readings, prayer-meeting talks, Sabbath-school lessons, addresses on special occasions and to special audiences will compose part of the work. The principles learned will be put into practice in the classroom and elsewhere under the direction of the professor. The course will also include drill in the reading of hymns and passages of Scripture. Prerequisite, Course I, Outlining.—Professor Gillingham.

Third Year, *Fall Term:* IV. Rhetorical Analysis. The same as College Department, English Literature VI.—Dr. Lyon.

Note.—Other electives are: Physiology and Hygiene I; Bookkeeping I, II, and III; and Spanish I and II.

The following students were enrolled in the Bible Training Department during the year 1907-'08:

Alexander, Mary.
Alexander, Theron.
Allen, W. D.
Astles, W. W.
Axley, Lowry.
Ballard, Lorena.
Barton, Charles T.
Blakeney, A. A.
Brengle, Irwin.
Broady, Ita A.
Brown, Huldah.
Burnette, James.
Caldwell, Edward.
Campbell, John M.
Clemens, Alice.
Clemens, E. L.
Crawford, Jennie.
Curtis, Claude.
Davis, Bettie M.
Davis, Hattie V.
Easterly, H. R.
Evans, Harriet.
Evans, J. Floyd.
Ewers, Ernest M.
Ewers, Gladden.
Flake, Sarah.
Franklin, Clarence.
Franklin, Nellie R.
Gibbs, Lula.
Glasgow, Lucia Mae.
Goddard, Sarah.
Gourley, James Lee.
Gray, Winnie Belle.
Hastings, Pearl.
Hinkle, A. Garland.
Hope, Esther.
Hunter, Florine.
Jewell, Almira.
Johnston, Nellie F.
Jones, Flora.
Kirkpatrick, Marie.
Kirkpatrick, Nelle.
McCampbell, Nellie P.
McClenaghan, Marguerite.
McGinley, Fred.
McMurray, Maud.
Magill, Anna.
Magill, Tirzah.
Mand, Adam.
Maness, Nannie.
Marsh, Wallace.
Middleton, Emma E.
Moore, Florence C.
Padgett, J. A.
Payne, G. M.
Perry, L. V.
Phillips, Bertha.
Pickens, Nellie.
Piercy, Frances.
Post, A. A.
Proffitt, Blanche.
Proffitt, C. C.
Rankin, C. R.
Raulston, B. O.

Rule, Clay E.
Sabin, Archie D.
Sheddan, A. A.
Sheddan, Kate.
Slagle, E. K.
Smith, A. S. C.
Smith, Jackson.
Smith, Mae D.
Swanner, Mae.
Wallin, S. E.
Wardrep, Nora.
Weisgerber, Lula.
Wells, Rhea.
White, Jean.
Williams, Dora.
Williams, Randolph.
Wilson, G. Thomas.
Wilson, Ruth.
Wright, Bruce.

MARYVILLE COLLEGE.

History.

Maryville College was founded in 1819. It was born of the moral and spiritual needs of the earliest settlers of East Tennessee — chiefly Scotch-Irish Presbyterians — and was designed to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Rev. Isaac Anderson, D.D., gathered a class of five in the fall of 1819, and in prayer and faith began the work of his life. In forty-two years the institution put one hundred and fifty men into the ministry. Its endowment, gathered by littles through all these years, was only sixteen thousand dollars.

Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little save its good name and precious history.

After the war the Synod of Tennessee, moved by the spirit of self-preservation, and by a desire to promote Christian education in the Central South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars were secured, and the College was saved from extinction. In 1881 a few generous friends — William Thaw, William E. Dodge, Preserved Smith, Dr. Sylvester Willard, and others — contributed an endowment fund of one hundred thousand dollars. In 1891, Daniel Fayerweather bequeathed to the College the sum of one hundred thousand dollars. The College was also made one of twenty equal participants in the residuary estate, and has received the greater part of the two hundred and fifty thousand dollars to which it is entitled by the provisions of the will. This magnificent donation enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. On January 1, 1905, Mr. Ralph Voorhees, of New Jersey, made the munificent donation of one hundred thousand dollars to the general endowment fund of the College. The gift is subject to a five per cent. annuity during the lifetime of Mrs. Voorhees. The reception of this superb benefaction fills the hearts of Maryville's friends with confidence, and with intense gratitude to God and to God's stewards.

One hundred and five of the post-bellum Alumni have entered the ministry, while thirty-two Alumni and undergraduates have been or are mis-

sionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa, and Mexico. Several are laboring in missions on the Western frontier. All the Alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical, and legal schools have usually attained a high rank in their classes. A goodly number of the Alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the institution a special adaptation to the middle class and to the struggling poor of valley and mountain — the great mass of the surrounding population.

The privileges of the institution are, of course, open alike to all denominations of Christians. All the leading denominations are largely represented in the student-body.

Location.

Maryville is a pleasant and thriving town of about three thousand inhabitants. There is no saloon in Blount County. Maryville is widely known as "the town of schools and churches." It is the present terminus of the Knoxville and Augusta Railroad, and is sixteen miles distant from Knoxville. There are three trains a day each way on the Knoxville and Augusta Railroad, and two trains each way on the Louisville and Nashville Railroad. Knoxville is approached from the South and West via Chattanooga, or Dalton, or Marietta; from the North and Northwest via Junction City (Danville) and Jellico, or via Harriman Junction, or via Cumberland Gap; from the Southeast via Asheville; from the Northeast via Lynchburg and Bristol.

Maryville is an ideal health resort for students from other States. The town lies on the hills, nine hundred feet above sea level, and enjoys the life-giving breezes from the Chilhowees and the Smokies, a few miles away. Young people from the North and other sections are greatly benefited in health by a year at Maryville, and many take their entire course here. About one hundred and twenty-five students from other States are on the roll this year.

Grounds and Buildings.

The College grounds consist of two hundred and fifty acres, and for beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Cumberland Mountains on the north, and of the Smoky Mountains on the south.

The location is as remarkable for its healthfulness as it is for its beauty. The campus affords the choicest facilities for the development of athletics.

On these grounds there are ten buildings, which were erected at the surprisingly low cost of about $150,000.

The central building is adapted to college purposes, and is used exclu-

sively for them. In honor of the founder of the institution it is called Anderson Hall. The large addition to the Hall, The Fayerweather Annex, forty by ninety feet in size, is occupied by the Preparatory Department, and has added greatly to the success of that department. Baldwin Hall, named in honor of the late John C. Baldwin, of New Jersey, is occupied by the young ladies. It was enlarged three years ago by the addition of twelve rooms. In this Hall accommodations for board are provided by the Coöperative Boarding Club for all the members of the institution who choose to board there. The size of the dining room is forty by one hundred and twenty feet, and provides for the accommodation of four hundred students. Memorial Hall is occupied by the young men. It is a very comfortable home for the young men. These Halls are large and convenient, well lighted and ventilated, and will accommodate two hundred students. The College buildings are well lighted by the College electric-light plant. The College owns three Professors' Houses. The President's Residence was provided in 1890 by a magnificent gift of Mrs. Jane F. Willard. It adorns College Hill, and is a valuable property. It bears the following inscription:

PRESIDENT'S HOUSE,
ERECTED AS A MEMORIAL OF HER HUSBAND,
SYLVESTER WILLARD, M.D.,
BY
MRS. JANE F. WILLARD,
1890.

The Lamar Memorial Library Hall was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously provided by three friends of Professor Lamar and of the College. The building is a model in every respect. It is a noble and fitting monument. The large memorial window contributed by the brothers and sisters of Professor Lamar holds the central position.

The Library itself is now one of the largest in Tennessee. The entire number of books now on the shelves is over twelve thousand. The Library is open for the drawing of books or for the consulting of volumes in the reference alcove for seven hours every day from Monday to Saturday. The advantages of the Library are entirely free to the students of all the courses. The results of the use of the Library are manifest in the increased literary culture and general information of the students, and in their better preparation for their forensic exercises. There is great lack of recent books in standard literature, history, science, and biography. An urgent appeal is made to those who may be able to aid in supplying this lack. Recognition is due to those who have kindly contributed to the Library in the past year.

The Elizabeth R. Voorhees Chapel.

Bartlett Hall is one of the largest Y. M. C. A. and Gymnasium buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large gift by the college authorities. A liberal donation made by Mrs. Nettie F. McCormick enabled the committee to complete the building. The Y. M. C. A. auditorium, parlors, and students' apartments occupy the front part of the building, while the very large gymnasium occupies the rest of the structure.

Fayerweather Science Hall was erected in the summer of 1898 through the liberal bequest of Daniel B. Fayerweather. The building is of brick, two stories high, with extreme dimensions of one hundred and six feet by ninety-seven feet, and is trimmed in marble and buff brick.

The first floor is devoted to the five spacious laboratories of chemistry and physics, to balance and storage rooms, and to an office. The second floor contains three excellent lecture rooms, two large and well lighted biological laboratories, the museum, and the John C. Branner Scientific Library. The building is heated by steam and furnished with both water and gas. The fuller equipment of the laboratories and library is being carried forward as rapidly as means will permit.

The upper front balcony affords not only a good view of the other college buildings and the grounds, but also an excellent exposure for instruments for the practical study of meteorology.

The building is large and well arranged; it is being provided with a liberal equipment for the practical study of the natural sciences, and will stand a useful and lasting monument to the prince of givers, Daniel B. Fayerweather.

The Elizabeth R. Voorhees Chapel.—The long-felt and urgent need of an adequate assembly hall was met in 1905 by the gift of the late Mr. Ralph Voorhees, of New Jersey. The new Chapel, named in honor of Mrs. Voorhees, graces one of the most commanding sites on the grounds, and is well worthy of its place of distinction. It is of an extra quality of brick, with buff-brick and terra-cotta trimmings. The style is Grecian, the details being of the Ionian order. The auditorium seats eight hundred and eighty persons and can be arranged to accommodate two or three hundred more. The basement contains fourteen well lighted rooms occupied by the Music department, and a commodious auditorium occupied by the Y. W. C. A. To the rear of the main auditorium, also, and on the floor above, are several rooms that will be used for various purposes as occasion arises. The entire building is in every way satisfactory, and will for many years be adequate for the purposes it is designed to serve.

Work has been begun on the extensive system of walks and drives that has been surveyed and mapped out by a competent civil engineer. Before many years the grounds, so beautiful by nature, will be rendered doubly attractive by art.

Admission to the College.

Candidates for admission to the Freshman Class, who have taken their preparatory course elsewhere, will be examined in the studies pursued by the Senior Class of the Preparatory Department of this College, or in their equivalents, unless they bring certificates that will be satisfactory to the Faculty; but a student thus receiving credit for a study pursued elsewhere will be conditioned until his subsequent work in the College proves his efficiency in the study thus accredited.

Candidates for admission to the Sophomore, Junior, and Senior Classes are examined in the studies that have been pursued by the class which they wish to enter, or in others equivalent. Those bringing certificates of dismission from another college may, upon proof of their qualifications satisfactory to the Faculty, be admitted to a corresponding standing in this College.

Those students who are absent from their classes for a part of the year must sustain a satisfactory examination in the studies pursued by the class during their absence before they can reënter it.

Students who desire to pursue only a part of the studies of any course laid down in this catalogue may be allowed to do so in connection with the regular classes, by special permission of the Faculty. Candidates for admission, and students who, in any examination, receive conditions, will be required to cancel them within the time designated by the Faculty. No student will be allowed to discontinue a study except as he secures permission from the Faculty to do so.

Every student who offers himself for admission must present a testimonial of good character from some responsible person.

Students from other institutions can not be admitted into this College unless honorably dismissed by their former instructors.

It is very important that students should be present at the beginning of each term, and continue to the end of it. Only in cases of extreme necessity should a student leave his studies just before the close of a term or of the collegiate year.

Administrative Rules.

Examinations and Standing.—A uniform system of grading is employed, upon the results of which depends the promotion from one class to another.

A student absent from any examination without an approved excuse will be marked "zero" on that examination, and will receive no credit for his term's work.

Any student failing to be present at term examinations shall be required to take all omitted examinations before being allowed to enter classes on his return to College.

A special examination will be granted to any student who desires credit

for any required study that he has not taken in the regular classroom work of this institution. A fee of fifty cents will be charged for any examination not taken at the regular time for the examination.

The Faculty meets each week of the college year, and receives reports of the work done in all departments and of the delinquencies of individual students. A record is made of the standing of each student, which is sent to his parents or guardian at the end of each quarter or term.

Delinquencies and Demerits.—All unexcused delinquencies and demerits are registered, and when the number amounts to fifteen or more, notice thereof is given to the student, and to his parents or guardian. When the sum of unexcused delinquencies and demerits amounts to twenty-five, the student ceases to be a member of the institution. A delinquency is a failure to perform any college duty. Excuses for such failure must be presented within a week from the time it occurred.

Students are dismissed, also, whenever in the opinion of the Faculty they are pursuing a course of conduct detrimental to themselves and to the College.

Forfeiture of Aid.—Any student that receives financial aid from the College, in the form of scholarships, loans, or opportunities for work, will forfeit such aid if he becomes an object of college discipline.

Absence from the College.—Students are not allowed to absent themselves from the College without permission from the Faculty.

The Sabbath.—Students are not allowed to patronize the Sunday train or to visit the railway stations on the Sabbath. No student will be received on the Sabbath. Sunday visits are disapproved.

Religious Services.—Prayers are attended in the College Chapel in the morning, with the reading of the Scripture and with singing. Every student is required to attend public worship on the Sabbath, and to connect himself with a Sabbath-school class in some one of the churches in town.

Rooming in Town.—Students are not permitted to room or to board at places disapproved of by the Faculty. No young lady student may room or board at any hotel, or at any private house where male students are rooming or boarding.

Tobacco.—The use of tobacco on the college grounds and in the college buildings is forbidden, and no student addicted to its use will be allowed to room upon the college premises. One violation of this rule will be deemed sufficient to exclude a student from Memorial Hall or Bartlett Hall.

Dramatic Entertainments.—To avoid interference with the regular work of the College, students are not permitted to engage in dramatic entertainments, and must secure special permission before engaging in any entertainment outside the College.

Secret Societies.—No secret society will be allowed among the students, and no organization will be permitted that has not been approved by the Faculty.

ATHLETICS.—All persons representing Maryville College in intercollegiate athletic contests shall be *bona fide* students of the institution.

Degrees.

The degree of BACHELOR OF ARTS is conferred upon all graduates of the different courses of study offered by the institution.

Students who do not take a regular course may, upon a satisfactory examination, be granted a certificate with regard to their proficiency in the studies they have pursued.

All who complete the Music, Elocution, or Teachers' Courses of Study will be given certificates of graduation.

The Board of Directors have adopted the following rule as to the degree of M.A.:

That the degree of M.A. in course be hereafter conferred after three years of Academic, Collegiate, Theological Seminary, or University post-graduate work; the presentation of a thesis upon a topic assigned by the Faculty; the thesis to be approved by the Faculty; and, finally, the payment of five dollars for the diploma. The thesis must be deposited with the Faculty by the first of April.

The degree of Ph.D. is not granted by this institution.

The degree of M.A. in course was conferred in 1907 upon Henry Jewell Bassett, B.A., '04; Clinton Hancock Gillingham, B.A., '05; and William E. Lewis, B.A., '04.

The honorary degree of D.D. was conferred upon Rev. John Alfred Silsby, of Shanghai, China.

Religious Exercises.

The College is preëminently a religious institution. All its instructors are in the deepest sympathy with the doctrine that the culture of the soul is of the first importance. The history of the past has been one of gracious revivals. It has become a time-honored custom to devote twelve days every winter to a series of services in which the claims of God upon the young are forcibly presented by some approved minister. The lessons assigned are abridged during the continuance of the services. So greatly have these meetings been blessed that the College year closes with almost all the students numbered as professing Christians. Besides the daily worship conducted in the Chapel, religious services are held every Tuesday evening, at which usually a professor of the College presides. The attendance during the past year has exceeded three hundred. The Y. M. C. A. and Y. W. C. A., established and conducted by the students, exert a most salutary influence upon the entire College. The Y. M. C. A. meets in BARTLETT HALL. The reading room is a very popular resort for the young men. The Y. W. C. A. meets in the newly furnished hall in the basement of Voorhees Chapel. The past year has been one of prosperity in the history of these Associations.

Bible Study.

Systematic study of the English Bible is part of the permanent College curriculum. All the professors and instructors have weekly classes for the study of the Scriptures. Every part of the Word of God is brought under careful examination. The text-book employed is Steele's Outlines of Bible Study. In the Sophomore year of the Classical Course the Bible Study is devoted to the New Testament in Greek.

Rhetorical Drill.

All students of the College, meeting in different classes, participate in rhetorical exercises. By means of text-books and class-room work, students are given an opportunity to acquire a scientific knowledge of the principles of vocal expression. Practice is given to exercises that promote voice power, clear articulation, correct modulation, and compass and purity of tone. Private lessons in expression are given at a nominal rate.

Oratorical Contests.

Two oratorical contests, one for young men and one for young women, are held annually during Commencement week, the prize for each being a full tuition scholarship for the next year. The winner of the young women's contest last year was Miss Virginia Estelle Snodgrass, '08. On account of the visit of the military company to the Jamestown Exposition, the young men's contest was omitted last year.

Loan Libraries.

James R. Hills Library.—Since 1888 the students have enjoyed the privileges of the James R. Hills Memorial Loan Library. By a fund of six hundred dollars generously contributed by Miss Sarah B. Hills, of New York, the College is enabled to rent the text-books used in the institution to those that can not afford to buy them. An additional gift of five hundred dollars this year from the same donor has made it possible to provide the necessary text-books for the students in the newly established Bible Training Department. The rate charged a term is one-fifth the wholesale price of each book. The income of rentals is devoted to supplying new books as they are needed. The usefulness of this library can hardly be overestimated. The library occupies a room in ANDERSON HALL, and is open every day.

John C. Branner Library.—A few years ago John C. Branner, Ph.D., then the State Geologist of Arkansas, now Vice-President of the Leland Stanford Junior University, gave another proof of his generosity and friendship to the College by establishing a Loan Library of the text-books used in the Natural Science Department. The books in this library are under the same regulations as are those of the Hills Library.

The Misses Willard Library. —Through the generosity of the Misses Willard, of Auburn, N. Y., the text-book employed in the weekly Bible classes is also provided for rent at a nominal charge.

Students' Organizations.

Literary Societies.—The four Literary Societies connected with the institution are of the greatest benefit to those who faithfully avail themselves of the advantages they offer. The BAINONIAN, established in 1875, and the THETA EPSILON, established in 1894, are composed of young ladies; the ATHENIAN, established in 1868, and the ALPHA SIGMA, established in 1882, are composed of young men. These organizations have neatly furnished rooms — the BAINONIAN and the THETA EPSILON in the FAYERWEATHER ANNEX, the ATHENIAN and the ALPHA SIGMA in ANDERSON HALL — where they meet every Friday to engage in debates and other literary exercises. Each Society gives a public midwinter entertainment. The ADELPHIC UNION LITERARY SOCIETY, which is composed of the societies already mentioned, gives an annual public entertainment during Commencement week.

The Y. M. C. A. and Y. W. C. A. are spoken of elsewhere. The Y. M. C. A. has for several years had charge of the Lyceum Course, and has provided lectures and entertainments of a high order, at a very low charge for a season ticket.

The officers of the Y. M. C. A. are: President, Homer Alexander Hammontree; Vice-President, William Wynne Astles; Secretary, Burrell Otto Raulston; Treasurer, Alexander Arthur Sheddan.

The officers of the Y. W. C. A. are: President, Virginia Estelle Snodgrass; Vice-President, Nellie Pearl McCampbell; Secretary, Bettie Mitchell Davis; Treasurer, Emma Ethel Middleton.

Athletic Association.—The Maryville College Athletic Association is a very efficient and useful organization. A council, composed of representatives of the Faculty, the students, and former students, meets regularly every two weeks, and directs all the athletic events of the College. The Association has, including the town tickets, a paid-up membership of about three hundred and twenty-five. Tickets of membership admit to the games played in Maryville.

The Takahashi gymnasium, the football and baseball grounds, and the tennis-courts afford excellent opportunities for the training of winning teams, and the development of strong and healthy bodies. Maryville has entered upon a new career in athletics, and it is believed that the career will be an honorable one in all respects.

The officers of the Association are: President, Jackson Smith; Vice-President, Albert Charles Samsel; Secretary, Homer Alexander Hammontree; Treasurer, Hugh Cowan Souder; Official Buyer, Christopher Van Rensselaer Rankin; Athletic Editor, Charles Henry Bunch.

The managers of the teams are as follows: Football, Reid Stuart Dickson; Basketball, Edward Lamar Clemens; Baseball, Burrell Otto Raulston; Tennis, James Floyd Evans; Ladies' Basketball, Florence Celia Moore.

The captains of the teams are as follows: Football, Charles Finley Hunt; Basketball, Christopher Van Rensselaer Rankin; Baseball, John McReynold Sharp; Ladies' Basketball, Lavinia Gladden Ewers.

The Ministerial Association, organized in 1900, is composed of the candidates for the Christian ministry that are in attendance upon the College. It has for its object the enlistment of its members in various forms of active Christian work, and the discussion of themes relating to the work of the ministry. Its officers are: President, Wallace Henry Marsh; Vice-President, Edwin Kirkpatrick Slagle; Secretary, Tom Fred Campbell.

Alumni Association.

This Association was formed in 1871, and holds its annual meeting on Tuesday of Commencement week. The officers for the present year are as follows: President, Rev. William Robert Dawson, D.D., '84; Vice-President, Miss Mary Ellen Caldwell, '91; Secretary, President S. T. Wilson, '78; Chairman of Executive Committee, John Calvin Crawford, '97. A dinner was given the Association last Commencement, under the auspices of the ladies of Maryville, and a delightful occasion it was. The ladies plan another dinner for the coming Commencement.

The Students' Co-Operative Boarding Club.

The Students' Coöperative Boarding Club has again been very successful in furnishing good board at a very low rate. The actual cost of the board is found at the end of each month, and the average price has been only $1.50 a week during the year. A deposit of six dollars is required in advance. The students have shown their appreciation of the Club, and more than four hundred have belonged to it this year. The young ladies have the privilege of doing a certain amount of work and receiving credit for it, thus materially reducing the cost of their board. It is doubtful whether any other college in the South can offer such good board at such low rates.

The Students' Work Fund.

Recognizing that one of the pressing needs of the College is scholarships, friends of the College have continued the contributions which form what is called the Students' Work Fund. This money is collected by the President, with the understanding that it shall be used to help needy and deserving students, and that those aided by it shall work upon the College grounds, at the rate of seven and one-half cents an hour. Many students

during the year have earned money from this fund by doing faithful and conscientious work upon the campus, and in other ways. It is hoped that other friends of the College may become interested in this plan for aiding worthy students.

Scholarship Funds.

The Carson Adams Fund.—The sum of six thousand three hundred dollars was bequeathed to the College by the Rev. Carson W. Adams, D.D., of New York, who died October 12, 1887. "This fund is to be kept in perpetuity by the Trustees of said College, and to be called the CARSON ADAMS FUND. The income from it is to be expended in paying the tuition fees of indigent students, male or female." All applications for aid from this fund must be made in writing to the College authorities, and be accompanied by satisfactory proofs of character and of the needy circumstances of the applicants. This fund has enabled very many to enter college or remain in college who, for various reasons, were unable to provide even the small tuition charged by the College. A duplicate of this fund would be a most welcome addition to the means of usefulness possessed by the College.

The George Henry Bradley Scholarship.—A scholarship of one thousand dollars, the income of which is to be used in aid of needy students, has been founded by Mrs. Jane Loomis Bradley, of Auburn, N. Y., to be called the "George Henry Bradley Scholarship," in memory of the only son of the donor and of the late Silas L. Bradley, President of the Bank of Auburn.

The Willard Scholarship.—A scholarship of one thousand dollars, established by the Misses Willard, of Auburn, N. Y., has also for a number of years been assisting one or more worthy students in College. This scholarship bears six per cent. interest, as do all the investments of the College.

The Craighead Fund.—A fund of fifteen hundred dollars was contributed in 1886 by Rev. James G. Craighead, D.D., to found a scholarship to be applied to "Christian young men who are endeavorinig to secure an education for the purpose of preaching the gospel." The interest of this fund is appropriated by vote of the Faculty to deserving candidates for the ministry.

The Students' Self-Help Loan Fund, consisting of one thousand dollars, was generously contributed in 1903-4 to the trust funds of the College by an East Tennesseean, who preferred that his name be withheld. The interest of the fund is to be loaned to upper classmen upon certain generous conditions. The establishment of this fund is in line with the policy of the College, *i. e.,* to help students help themselves.

The Clement Ernest Wilson Scholarship Fund, of one thousand dollars, was established in 1904 by Mrs. Mary A. Wilson, her-

A Bit of Campus Woods.

self the successful founder of the Coöperative Boarding Club, the greatest financial help of the students. The scholarship is in memory of her son, Clement Ernest Wilson, an alumnus of the class of 1897, whose untimely death occurred in 1903. Its purpose is to assist worthy but needy young people in their struggle for an education.

Alumni and Undergraduate Scholarship Fund.—This fund was established in 1904 by members of the Alumni Association and former students, who agreed to contribute definite amounts each year toward the scholarship funds of the College. One-half of the amount received annually is put into the current scholarship funds of the College for immediate use, and the other half applied to the founding of a permanent Alumni and Undergraduate Scholarship of $1,000. At the close of the last fiscal year the Permanent Fund amounted to $394.90. In addition to this, a bequest of $500 was made to the fund by the late Mrs. M. A. Wilson. This bequest, however, is not yet available.

The Angier Self-help Work Fund.—This fund of one thousand dollars was founded in 1907 by Mr. Albert E. Angier, of Boston, Mass., "the interest to be used in paying approved young men, students of the College, for work done for the College at such rates and upon such conditions as shall be decided upon by the Faculty."

The Margaret E. Henry Scholarship of one thousand dollars, was established in 1907, through the efforts of Mr. Jasper E. Corning, of New York, who in many ways has proven his deep interest in the work of the College.

The Arta Hope Scholarship.—In 1906 Miss Arta Hope, of Robinson, Ill., who had spent several years fitting herself for a position in the College, entered upon her duties as a teacher. Before the end of the year she was compelled, by failing health, to give up her work, and died on the way to her home. She left to the institution her life insurance, amounting to one thousand dollars, to be used in helping worthy students to have the advantages of the College.

The Silliman Scholarship.—In 1907 Hon. H. B. Silliman, of Cohoes, N. Y., gave one thousand dollars to the College Board to be held in trust by that Board, the interest to be paid Maryville College to be used as a scholarship to aid needy students.

College Publications.

The official publication of the College is THE MARYVILLE COLLEGE BULLETIN. THE BULLETIN is issued quarterly, and is sent free to any who apply for it. The May number of each year is the annual catalogue. THE MARYVILLE COLLEGE MONTHLY is issued seven times a year by the students, the editorial staff consisting of representatives of the four literary societies, the Christian Associations, the Athletic Association, and the Alumni Associa-

tion. The Monthly contains from forty-five to sixty pages, and its contents represent all the various phases of student life. All the Alumni and friends of the College will find much to interest them in every number of the magazine. The subscription price is fifty cents per annum.

Special Needs.

Some of the special needs of the College are an additional dormitory; equipment for the Department of Natural Sciences; a Coöperative Club and Domestic Science Building; scholarships and a loan fund to aid needy students; contributions to the Students' Work Fund; books and endowment for the Lamar Memorial Library; equipment of the Manual Training Department; a Model School; a Hospital; and one hundred thousand dollars additional endowment.

Bequests and Devises.

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed, and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath ..... to 'The Directors of Maryville College,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."

COLLEGE EXPENSES.

It is one of the fundamental aims of the College to provide first-class college advantages to the student at the lowest possible rates, and the endowment enables it to make its charges very moderate. College bills must be paid invariably in advance. Until this condition is complied with, no one can become a member of any of the classes.

Tuition.

In view of the very low rates, no deduction will be made for absence at the beginning or at the end of any term, and no tuition will be refunded.

In all the literary departments..... $6.00 a term

Special science fees:

Laboratory fee in Chemistry or Biology..... 2.00 a term
Laboratory fee in Advanced Physics..... 2.00 a term
Laboratory fee in Physiology..... 1.00 a term
Breakage ticket in Chemistry..... 2.00 a term
Breakage ticket in Physics, Biology, or Physiology..... 1.00 a term

In the Music Department (vocal or instrumental).

Fall Term:

One lesson a week..... $5.00
Two lessons a week..... 10.00

Winter or Spring Term:

One lesson a week..... 3.00
Two lessons a week..... 6.00

Piano rental (one hour a day): Fall Term, $4; Winter or Spring Term, $2.50. Two hours a day at double these rates.

Class lessons in Rudiments of Music, Harmony, or History of Music.

Fall Term..... 2.50
Winter and Spring Terms combined..... 3.00

In the Expression Department.

Fall Term..... 8.00
Winter or Spring Term..... 5.00

In the Art Department.

Twenty lessons of three hours each in Painting in Oil or in Water Color..... 10.00

Drawing lessons are free.

Rooms.

Rooms in both Baldwin and Memorial Halls are heated by steam, lighted by electricity, and supplied with water on every floor. New bath rooms have been fitted up in both Halls. Students rooming in these buildings must supply their own bedding. Two students usually occupy one room, dividing the expense between them. More than two students in one room will not ordinarily be allowed.

No room will be reserved for any student until he has made a deposit of one dollar with Major Ben Cunningham, Treasurer of the College. This deposit will be credited on the room-rent, but will be forfeited if the student does not enter during the first week of the term or notify the Treasurer of the cause of his delay.

Memorial Hall (for Young Men).

The rooms in this dormitory are furnished with iron bedsteads, tables, and wardrobes. All students that room in Memorial Hall are required to make a key-deposit of one dollar with the Treasurer. This sum is a pledge that the room will not be abused, and it will be returned to the student at the end of the term, if no damage has been done the room. According to location the rental is:

Fall Term	$14.00 - $18.00
Winter Term	10.00 - 14.00
Spring Term	6.00 - 10.00

Baldwin Hall (for Young Women).

The rooms in Baldwin Hall are furnished with bedsteads, springs, mattresses, washstands, tables, and closets. According to location the rental of rooms is:

Fall Term	$16.00 - $20.00
Winter Term	12.00 - 16.00
Spring Term	8.00 - 12.00

Rooms in Town.

Young men can find comfortable furnished rooms in private residences in convenient parts of town at the following rates by the month:

Rooms furnished and cared for, without fuel or light	$3.00 - $4.00
Rooms furnished and cared for, with light and heat	4.50 - 6.00

Board.

In the Coöperative Boarding Club	$1.50 a week
In private boarding houses	$2.50 - $3.50 a week

Laundry.

In the Coöperative Laundry (young ladies doing their own work)	$0.30 a month
In town by private laundresses	$0.20 - $0.35 a week

Linen, etc., at steam laundries, at usual rates.

Calendar for 1908-1909.

Fall Term.

1908.

Sept. 8, First Term begins.....Tuesday
Nov. 26, Thanksgiving .....Thursday
Dec. 21, Examinations begin.....Monday
Dec. 23, First Term closes.....Wednesday

Winter Term.

1909.

Jan. 5, Winter Term begins.....Tuesday
Jan. 13, Meeting of the Directors, 10 a. m.....Wednesday
Mar. 16, Examinations begin.....Tuesday
Mar. 18, Winter Term ends.....Thursday

Spring Term.

Mar. 22, Spring Term begins.....Monday
May 26, Examinations begin.....Wednesday
May 29, Music Department Certificate Students, 10 a. m.....Saturday
May 30, Baccalaureate Sermon.....Sabbath
May 30, Address before the Y. M. C. A. and Y. W. C. A.....Sabbath
May 31, Expression Department Exercises, 10 a. m.....Monday
May 31, Music Department Graduates, 2:30 p. m.....Monday
May 31, Annual Exhibition of the Adelphic Union.....Monday
June 1, Oratorical Contest, 10 a. m.....Tuesday
June 1, Meeting of the Directors, 10 a. m.....Tuesday
June 1, Annual Dinner of the Alumni, 12 m.....Tuesday
June 1, Class Day Exercises.....Tuesday
June 1, The Senior Class Concert.....Tuesday
June 2, Commencement .....Wednesday
June 2, Social Reunion.....Wednesday

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